



# Information Session



## Collegiate High School



College of *the* Mainland®



# Participating Districts

- Clear Creek ISD
- Dickinson ISD
- Friendswood ISD
- Hitchcock ISD
- La Marque ISD
- Premier Learning Academy
- Santa Fe ISD
- Texas City ISD



# Mission

It is the mission of Collegiate High School to help students earn college credits in order to achieve their goals by providing a foundation of self-confidence through strong academic, interpersonal and work-readiness skills, leading to further education and employment in high demand occupations in the Gulf Coast and global economies.



# CHS at a Glance



## ***Location:***

All classes taken at College of the Mainland

## ***Target Students:***

Students who want the rigor and challenge of college courses, first generation college students, underserved student populations and students from families of low socio-economic status

## ***Goal:***

All students will work toward high school graduation and associate degree requirements simultaneously

# CHS at a Glance

Enrollment in public high school campus or as a private school student

Attendance and grades reported through public high school campus or maintained at CHS for private school students

Participation in high school and college extra-curricular activities is encouraged

CHS Graduation Banquet and public high school graduation ceremonies with CHS cords

# CHS or Dual Credit

- All academic course work is done on COM campus.
- Students may enroll in more than two college courses per semester.
- Students may begin taking college classes as early as their ninth grade year based on their school district's policy.



# CHS or Dual Credit

- CHS students have a 40 percent tuition waiver (12 hours approximately \$465).
- Textbooks are provided.
- CHS Transitions class provides students with activities to learn how to be successful in college and the workplace.

# Admissions Requirements

- Junior or senior classification or permission from high school
- Passing all state assessments
- College reading level (12.6)
- Prefer Completion of Algebra I
- Recommended or DAP graduation plan
- Foundation graduation plan (2013-2014)





# Admissions Requirements

## Student:

1. Meet with high school counselor for school procedures
2. Obtain an application packet ([www.com.edu/chs](http://www.com.edu/chs))
3. Complete online application for COM
4. Pass the TSI Assessment PSAT/ACT/SAT/
5. Complete CHS application
6. Parents sign and complete form
7. Teacher, counselor and assistant principal recommendations
8. Write a personal essay
9. Submit completed application to your counselor or CHS office for private school students
10. Meningococcal Meningitis Vaccination required

# Admissions Requirements

## High School-Varies according to district:

1. Provide attendance and discipline records and official transcript
2. Review and approve applications
3. Make recommendations to Collegiate High School staff

## Collegiate High School

1. Review application and test scores
2. Interview student
3. Make final decision

**INDIVIDUAL GRADUATION PLAN**
*(Distinguished High School Program)\*\**
**Student:**
**ISD:**
**Program:** Associate of Arts-General Studies 2013-2014
**Graduation**
**Career  
Pathway:**
**Year:**
**Date:** 10/9/2012 10:16 AM

HIGH SCHOOL								COLLEGE			
SUBJECT	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup> Fall	11 <sup>th</sup> Spring	Sum '13	12 <sup>th</sup> Fall	12 <sup>th</sup> Spring	FRESHMAN		SOPHOMORE	
English (4) <i>Humanities</i>	English I (1)	English II (1)	<i>ENGL 1301</i>	<i>ENGL 1302</i>		<i>ENGL 2322 or 2327</i>	<i>ENGL 2323 or 2328</i>	<i>ENGL 1301</i>	<i>ENGL 1302</i>		<i>Humanities ENGLX3XX</i>
Math (4)	Algebra I (1)	Geometry (1)	Algebra IIA	Algebra IIB		Pre Cal A	Pre Cal B		<i>Core Curriculum MATH</i>		
Science (4)	Biology (1)	Chemistry (1)	Physics A	Physics B		<i>Natural Science X4XX</i>	<i>Natural Science X4XX</i>			<i>Natural Science X4XX</i>	<i>Natural Science X4XX</i>
Social Studies (3.5)	World Geography (1)	World History (1)	<i>HIST 1301</i>	<i>HIST 1302</i>		<i>GOVT 2305</i>		<i>HIST 1301</i>	<i>HIST 1302</i>	<i>GOVT 2305</i>	<i>GOVT 2306</i>
Economics (0.5) <i>Soc/Beh Sci</i>							<i>ECON 2301 or 2302</i>		<i>Soc/Beh Sci ECON</i>		
Languages (2)											
Health											
Fine Arts (1)				<i>Fine Arts Elective X3XX</i>						<i>Fine Arts Elective X3XX</i>	
Physical Education (1)				<i>PHED X1XX</i>							<i>PHED X1XX</i>
Technology Applications			<i>COSC 1301 or BCIS 1305</i>					<i>COSC 1301 or BCIS 1305</i>			
Speech (0.5)			<i>SPCH 1315 or 1318</i>					<i>SPCH 1315 or 1318</i>			
Electives (5.5)			Transitions	Transitions		Transitions	Transitions	<i>Elective X3XX</i>	<i>Elective X3XX</i>	<i>Elective X3XX, ENGL X3XX</i>	<i>Elective X3XX</i>
# HS Credits (26)											
# College Semester Hours								15	15	16	14

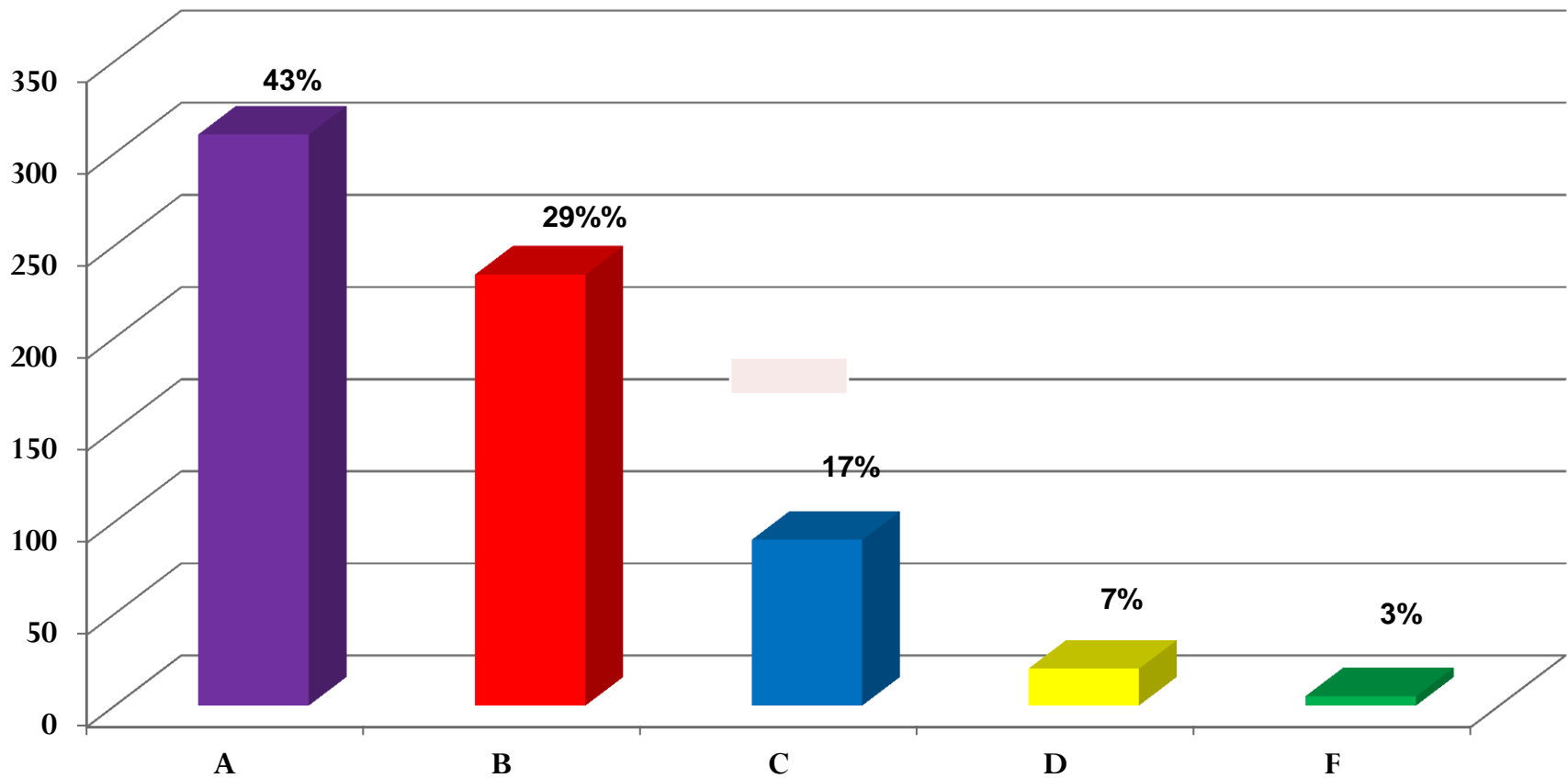


# Sample Schedule

STUDENT NAME:					
	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8:00-8:30	<b>HS PHYSICS</b>	<b>HIST-1301-103CL</b> US History I	<b>HS PHYSICS</b>	<b>HIST-1301-103CL</b> US History I	<b>HS PHYSICS</b>
8:30-9:00					
9:00-9:20					
9:30-10:00	<b>HS ALGEBRA II</b>				<b>Supplemental Class</b>
10:00-10:30					
10:30-10:50					
11:00-11:30	<b>Transitions</b>	<b>ENGL-1301-112CL</b> Composition I	<b>Transitions</b>	<b>ENGL-1301-112CL</b> Composition I	<b>Nu Psi</b>
11:30-12:00					
12:00-12:20					
12:30-1:00	<b>FREE</b>	<b>COLLEGE HOUR ACTIVITIES</b>	<b>FREE</b>	<b>COLLEGE HOUR ACTIVITIES</b>	
1:00-1:30					
1:30-2:00		<b>COSC-1301-106WE</b> Microcomputer Applications		<b>CHEM 1405-102WE</b> Introduction to Organic Chemistry	
2:00-2:30					
2:30-3:00					
3:00-3:30					
3:30-4:00					
4:00-4:20					



# 2012-2013 College Grades



# Other Components

- Transitions activities
- Employability Skills
- Portfolios
- Career mentoring
- Extra-curricular activities
- University, educational community field trips





# Critical Success Factors

**Academic Excellence**

**Maturity**

**Self-Motivation**

**Responsibility**

**Career Aspirations**

# Nu Psi



- Student Organization of the Year 2006 and 2008
- Beach clean ups
- Toy drives
- Food drives
- Field trips

“Allowing our students to complete college work while earning their high school diploma gives them the confidence that they can be successful at life after high school, whether they choose to complete a four-year degree or begin their career immediately. This program is also especially beneficial to families because students can earn college credit at a fraction of the cost. ”

~ Vicki Mims, Superintendent  
Dickinson ISD

