

**EMSP 2000**  
**EMS Instructor**  
**Course Outline**

**Week 1--Introduction**

- Reading Assignments
  - [Course Syllabus: Duncan Syllabus EMS-Instructor 2012.pdf](#)
  - *Foundations* book:
    - Ch 1--Attributes of Effective Educators
    - Ch 2--EMS Educator Roles
  - National Standard Curriculum (follow link to online source; also available on companion CD to textbook):
    - [Module 1 - Introduction.pdf](#)
    - [Module 2 - Roles and Responsibilities.pdf](#)
- **DB#1**—DUE Wednesday, Week 1 (*this week*), 11PM
- **DB #2**-- DUE Saturday, Week 1 (*this week*), 11PM
- **Quiz 1**-- DUE Sunday (*beginning Week 2*), 11PM

**Week 2—Ethical/Legal/Admin Issues**

- Reading Assignments
  - *Foundations* book:
    - Ch 10--Legal Issues for the Educator
    - Ch 23--Administrative Issues
  - National Standard Curriculum:
    - [Module 4 - Legal Issues in EMS Education.pdf](#)
    - [Module 5 - Ethics.pdf](#)
- **ScL**-- DUE Saturday, Week 2 (*this week*), 11 PM
- **Quiz 2**—DUE Sunday (*beginning Week 3*), 11PM

**Week 3—The Environment**

- Reading Assignments
  - *Foundations* book:
    - Ch 3--Principles of Adult Learning
    - Ch 4--Learning Styles
    - Ch 5--Diversity
  - National Standard Curriculum:
    - [Module 6--The Learning Environment](#)
    - [Module 7--Learning Styles](#)
    - [Module 19--Discipline](#)
    - [Module 21--Cultural Awareness](#)
- **JRNL 1**—DUE Wednesday, Week 3 (*this week*), 11PM
- **DB #3**-- DUE Saturday, Week 3 (*this week*), 11PM
- **Quiz 3**—DUE Sunday (*beginning Week 4*), 11PM

### Week 4--Planning

- Reading Assignments
  - *Foundations* book:
    - Ch 7--Domains of Learning
    - Ch 8--Goals and Objectives
    - Ch 9--Lesson Plans
  - National Standard Curriculum:
    - [Module 8--Domains of Learning](#)
    - [Module 9--Goals and Objectives](#)
    - [Module 10--Lesson Plans](#)
- Sign up for your **FINAL PRESENTATION** time
- **ScL**--DUE Saturday, Week 4 (*this week*), 11PM
- **ASGN 1**—DUE Wed, Week 4 (*this week*), 11PM
- **ASGN 2**—DUE Sat, Week 4 (*this week*), 11PM
- **Quiz 4**—DUE Sunday (*beginning Week 5*), 11PM

### Week 5—The Facilitator

- Reading Assignments
  - *Foundations* book:
    - Ch 11--Audiovisual Basics
    - Ch 12--Intro to Teaching Strategies
    - Ch 13--Teaching in All Domains
    - Ch 14--Tools for Individual Learning
    - Ch 15--Tools for Small Group Learning
  - National Standard Curriculum:
    - [Module 11--Presentation Skills](#)
    - [Module 17--Teaching Psychomotor Skills](#)
  - "Historical Perspectives" (online here, within this week's module)
- Death By Powerpoint—single question with eval of others' answers
- **ASGN 3**—DUE Wed, Week 5 (*this week*), 11PM
- **ASGN 4**—DUE Sat, Week 5 (*this week*), 11PM

### Week 6—Still the Facilitator

- Reading Assignments
  - *Foundations* book:
    - Ch 16--Tools for Large Group Learning
    - Ch 17--Tools for Distance Learning
    - Ch 18--Tools for Field and Clinical Learning
  - National Standard Curriculum:
    - [Module 16--Teaching Thinking Skills](#)
    - [Module 17--Teaching Psychomotor Skills](#)
    - [Module 18--Affective Domain](#)
- **DB #4**-- DUE Saturday, Week 6 (*this week*), 11PM
- **ASGN 5**—DUE Sat, Week 6 (*this week*), 11PM
- **FINAL PROJECT—Lesson Plan**—*start work*; DUE Wed, **Week 8** 11PM

- **FINAL PROJECT—Activity**—*start work*; DUE Saturday, **Week 8** 11PM

### **Week 7—Evaluations and Communicating with the Student**

- Reading Assignments
  - *Foundations* book:
    - Ch 19--Principles of Evaluation of Student Performance
    - Ch 20--Using Written Evaluation Tools
    - Ch 21--Other Evaluation Tools
  - National Standard Curriculum:
    - [Module 12--Eval Techniques](#)
    - [Module 13--Facilitation Techniques](#)
    - [Module 14--Communication and Feedback](#)
    - [Module 15--Motivation](#)
    - [Module 20--Remediation](#)
- **ASGN 6**—DUE Sat, Week 7 (*this week*), 11PM
- **Quiz 5**—DUE Sunday (*beginning Week 8*), 11PM

### **Week 8—Focus on Final Project**

- Find Final Exam Info here
- **FINAL PROJECT—Homework/Assessment**—DUE Wed, Week 9, 11PM
- **FINAL PROJECT—The Presentation--**This is the form I will use to evaluate your presentation. It is also the form you will use to evaluate another student's presentation.
- Collect supplies, complete final planning, attend the presentation date you chose earlier in the course.