

**College of the Mainland**  
**Associate Degree Nursing Program**  
**Student Handbook**  
**2017-2018**

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Dear Nursing Student,

Welcome to our nursing program. We are pleased that you have selected our program to begin your nursing journey. The Nursing Department aims to provide a positive learning environment conducive to learning that promotes goodwill, trust, and respect.

Students entering our program come from a variety of backgrounds. This diversity contributes directly to the quality of your educational experience. You will also be working closely with dedicated faculty who have considerable expertise in the areas in which they teach.

We are confident that when you complete the program you will leave with memories of a rich and satisfying educational experience. We are pleased that you have selected our nursing program and hope you will see the faculty as your ongoing mentors who will be assisting and guiding you toward your goal of becoming a registered nurse.

All our best wishes for your success,

College of the Mainland ADN Program

## **College Mission**

College of the Mainland is a learning-centered, comprehensive community college dedicated to student success and the intellectual and economic enrichment of the diverse communities we serve.

## **College Vision**

College of the Mainland will be a valued and vital community partner by enriching our community and preparing our students to thrive in a diverse, dynamic and global environment.

## **College Values**

- Student Success and Academic Excellence
- Continuous Improvement and Accountability
- Mutual Respect and Civility
- Diversity and Inclusiveness
- Innovation and Adaptability
- Campus and Community Collaboration

## **Associate Degree Nursing Program Overview**

### **1.1 Introduction**

This handbook has been prepared to introduce nursing students to the COM ADN Program. The policies and regulations of the college catalog, COM student handbook and the ADN program student handbook provide guidance for the nursing student. Failure to comply will result in disciplinary action up to and including dismissal from the nursing program and/or college.

Requirements of the Nursing Program are subject to changes in legislation and BON rules and regulations. The current ADN Nursing Student Handbook policies and procedures supersede previous editions once approved by the nursing faculty regardless of the catalog requirements under which the student was first admitted.

### **1.2 Program History**

The COM ADN Program faculty accepted the first class of students in the spring of 1972 under the direction of Ruthie Hebert. This class graduated in the spring of 1974. The ADN Program has also been directed by Claudia Cooper, Dr. Anne Wilson, Carole Labby, Dr. Jeanne Jackson, Pattie Tyler, and Dr. Gay Reeves, and Dr. Jere Hammer. Mary Amanda Ordoñez is the current Director of Nursing for the ADN Program.

The ADN Program has maintained accreditation from the Accreditation Commission for Education in Nursing, Inc. (ACEN) and approval from the Texas Board of Nursing throughout the years.

### **1.3 Program Mission**

The ADN Program mission is to provide opportunities for the development of entry level professional nursing knowledge, skills, and attitudes in the four major nursing roles outlined in the Differentiated Essential Competencies (DECs) of Texas Nursing Programs:

- Member of the Profession
- Provider of Patient-Centered Care
- Patient Safety Advocate
- Member of the Health Care Team

## **1.4 Student Learning Outcomes**

Upon successful completion of the ADN Program, the graduate will:

1. Synthesize knowledge from the humanities and the psychosocial, biological and nursing sciences.
2. Apply the nursing process as a provider of patient-centered care in primary, secondary and tertiary settings to promote health by assisting patients in achieving, improving, or maintaining an optimum level of wellness.
3. Practice beginning leadership skills to include effective delegation; collaboration with the patient, family and members of the health care team; coordination of safe, effective, caring, evidence-based, and therapeutic patient-centered care; and integration of knowledge from the humanities, nutrition, pharmacology, and the psychosocial, biological, and nursing sciences.
4. Synthesize principles and techniques of interpersonal communication to implement therapeutic interactions with culturally diverse individuals, families, and groups in a variety of settings.
5. Incorporate principles of effective communication and documentation using current nursing technology and informatics in providing patient-centered care and therapeutic support for culturally diverse patients at various stages of the life cycle and the wellness-illness continuum.
6. Integrate principles of teaching and learning to organize and plan the teaching of patients, family members, and other health care providers with socioeconomic, cultural and spiritual diversity.
7. Evaluate and compare benchmarks from evidence-based practice clinical data and literature to plan or refine patient-centered nursing care which will promote homeostasis and equilibrium for patients experiencing health alterations, disease processes and/or stressors to body systems.
8. Practice the delivery of safe and cost-effective nursing health care according to established evidence-based standards of practice and within legal/ethical standards.
9. Serve as a patient safety advocate by applying the principles of change theory, quality improvement and outcome measures in the healthcare setting.
10. Promote personal and professional growth and continued competency in nursing practice as a member of the profession.

## 1.5 Program Description

The ADN program is a campus-based AAS degree program. There are two program majors in the ADN program that lead to the AAS degree at graduation, which are the Pre-licensure major and the LVN-RN Transition major. Program graduates are eligible to apply to the Texas BON to take the National Council Licensure Examination for Registered Nurses (NCLEX-RN).

The **Pre-licensure major includes the part-time and full-time tracks.** The Pre-licensure full-time track is a four-semester plan of study designed for unlicensed applicants. New pre-licensure students are admitted in the fall and spring semesters.

The **Pre-licensure part-time track** is a six-semester plan of study designed for unlicensed applicants. New pre-licensure students are admitted into the part-time track in the fall and spring semesters.

The **LVN-RN transition major** is a three-semester plan of study designed for Licensed Vocational Nurses (LVNs).

The pre-licensure and LVN-RN tracks include general education and nursing courses. The degree plan consists of 24 credit hours of non-nursing courses in the humanities and psychobiological sciences and 27-36 credit hours in nursing science. (See the college catalog for the details.)

The program is approved by the Texas Board of Nursing (BON) and accredited by the Accreditation Commission for Education in Nursing (ACEN). These organizations may be contacted at:

**Texas Board of Nursing**

333 Guadalupe #3-460, Austin, TX 78701  
1-512-305-7400; [www.bon.state.tx.us](http://www.bon.state.tx.us)

**Accreditation Commission for Education in Nursing**

3343 Peachtree Road, NE, Suite 850  
Atlanta, GA 30326; 404-975-5000

**Admission to the college does not guarantee admission to the ADN program.** Students may apply for admission to the ADN program once all prerequisite courses and admission criteria are met.

## 2.0 Student Policies

### 2.1 Admission, Progression, Dismissal, & Readmission Criteria

Admission, progression, dismissal, and readmission criteria for the nursing program differ from those of the college. The Nursing Program faculty has the authority to establish and implement the following policies and reserves the right to make changes to the ADN Nursing Student Handbook as deemed necessary.

The Associate Degree Nursing Program has limited enrollment based on available resources. The Nursing Program reserves the right to refuse enrollment to any student who does not meet the established criteria for admission. Omission of information and/or falsification of information on the Application for Admission, or other forms required by the Program will be cause for dismissal or denial of admission.

### 2.2 Admission Criteria

To be admitted to the ADN Program, the applicant must meet the following basic admission criteria established by the nursing faculty. Current admission criteria can be found on the nursing website at <http://www.com.edu/nursing> by clicking on the track in which the student will apply:

1. Successful admission to the college.
2. Meet all TSI requirements for the college.
3. Establish a nursing academic plan with an Academic Advisor.
4. Review the Pre-Nursing Orientation with an Academic Advisor.
5. Take and pass with a minimum grade of “C” in all prerequisite courses required for the desired program major.
6. The student must remain in the program major in which he/she was admitted.
7. Submit transcripts and a Transcript Evaluation Form to the admissions department if **prerequisite courses** are being transferred from another institution.
8. Transcripts may not reflect two or more grades of “D” or “F” in a nursing course. A student with two or more grades of “D” or “F” in a nursing course is not eligible to apply to the nursing program for a period of **five years** following the last failed nursing course.
9. Earn a minimum prerequisite GPA of 2.80
10. Apply to the nursing program in WebAdvisor.
11. Check WebAdvisor for admission status.

Successful applicants and alternates admitted to the nursing program must submit the following for final approval for entrance into the program:

1. Required clinical readiness documentation.
2. Clear BON and clinical agency criminal background checks.
3. Clear drug screen.

Acknowledgment of reading the ADN Student Handbook indicates that the student has read and understands the criminal background screening policy for the nursing program.

Acknowledgment of reading the ADN Student Handbook also provides the student's consent for the results of the criminal background checks to be released to College of the Mainland Nursing Program.

For detailed information about the Pre-Licensure tracks and the LVN-RN Transition track admission criteria go to <http://www.com.edu/nursing> and select the desired track in the menu.

### Eligibility for Licensure by Examination

#### **Notice to Students Regarding Licensing**

*Effective September 1, 2017, HB 1508 amends the Texas Occupations Code Section 53 that requires education providers to notify potential or enrolled students that a criminal history may make them ineligible for an occupational license upon program completion. The following website provides links to information about the licensing process and requirements:*

[https://www.bon.texas.gov/licensure\\_eligibility.asp](https://www.bon.texas.gov/licensure_eligibility.asp).

*Should you wish to request a review of the impact of criminal history on your potential Registered Nurse License prior to or during your quest for a degree, you can visit this link and request a "Criminal History Evaluation":* [https://www.bon.texas.gov/licensure\\_endorsement.asp](https://www.bon.texas.gov/licensure_endorsement.asp).

*This information is being provided to all persons who apply or enroll in the program, with notice of the requirements as described above, regardless of whether or not the person has been convicted of a criminal offense. Additionally, HB 1508 authorizes licensing agencies to require reimbursements when a student fails to receive the required notice.*

Additional information regarding conditions that may **disqualify** graduates from licensure and their rights to petition the Board for a Declaratory Order of Eligibility can be found in the Nursing Practice Act and the BON Rules and Regulations links below:

Texas Nursing Practice Act Excerpts

[Sec. 301.252. License Application](#)

[Sec. 301.257. Declaratory Order of License Eligibility](#)

[Sec. 301.452. Grounds for Disciplinary Action](#)

[Sec. 301.4521. Physical and Psychological Evaluation](#)

[Sec. 301.453. Disciplinary Authority of Board; Methods of Discipline](#)

[Sec. 301.4531. Schedule of Sanctions](#)

[Sec. 301.4535. Required Suspension, Revocation, or Refusal of License for Certain Offenses](#)

[Sec. 301.454. Notice and Hearing](#)

[Sec. 301.455. Temporary License Suspension or Restriction](#)

[Sec. 301.456. Evidence](#)

[Sec. 301.457. Complaint and Investigation](#)

[Sec. 301.458. Initiation of Formal Charges; Discovery](#)

[Sec. 301.459. Formal Hearing](#)

[Sec. 301.460. Access to Information](#)

[Sec. 301.461. Assessment of Costs](#)  
[Sec. 301.462. Voluntary Surrender of License](#)  
[Sec. 301.463. Agreed Disposition](#)  
[Sec. 301.464. Informal Proceedings](#)  
[Sec. 301.465. Subpoenas; Request for Information](#)  
[Sec. 301.466. Confidentiality](#)  
[Sec. 301.467. Reinstatement](#)  
[Sec. 301.468. Probation](#)  
[Sec. 301.469. Notice of Final Action](#)

Texas BON Rules & Regulations Excerpts

[213.27. Good Professional Character](#)  
[213.28. Licensure of Persons with Criminal Offenses](#)  
[213.29. Criteria and Procedure Regarding Intemperate Use and Lack of Fitness in Eligibility and Disciplinary Matters](#)  
[213.30. Declaratory Order of Eligibility for Licensure](#)

The complete BON documents can be found at:

- Nursing Practice Act  
[http://www.bon.texas.gov/laws\\_and\\_rules\\_nursing\\_practice\\_act.asp](http://www.bon.texas.gov/laws_and_rules_nursing_practice_act.asp)
- BON Rules & Regulations  
[http://www.bon.texas.gov/laws\\_and\\_rules\\_rules\\_and\\_regulations.asp](http://www.bon.texas.gov/laws_and_rules_rules_and_regulations.asp)

## **2.3 Progression Criteria**

Progression criteria established by the faculty and staff include:

1. Students will adhere to the admission and curriculum requirements of the Nursing Program. Current requirements of the Nursing Program take precedence over the catalog requirements under which the student entered College of the Mainland.
2. All nursing courses must be completed in the proper sequence as outlined in the nursing curriculum found in the college catalog.
3. The student must remain in the program major in which he/she was admitted.
4. Each nursing course must be completed with a grade of “C” or better in order to progress to the next nursing course(s).
5. If a nursing theory course is failed within a semester, the student must also withdraw from the clinical component for that course. The student may not enroll in any other nursing courses within a semester in which a nursing course is failed.
6. If a clinical course is failed within a semester, the student may remain in the theory course. The student may not enroll in any other nursing courses within a semester in which a nursing course is failed.
7. If a student fails any nursing course during a semester, the student must complete an exit interview at the end of the semester, or after the student has withdrawn or been dismissed from all courses.
8. Maintain at least a 2.0 cumulative GPA throughout the Nursing Program.
9. Demonstrate Good Professional Character as defined by the BON.

10. Adhere to Behavior/Conduct policies stated in the COM Student Handbook and policies stated in the ADN Nursing Student Handbook.

## **2.4 Dismissal/Withdrawal Criteria**

Dismissal/withdrawal criteria established by the college and nursing faculty include:

### Student-Initiated Withdrawal

A student desiring to withdraw from a course must withdraw officially through the Registrar's Office; simply informing the instructor of a desire or intent to withdraw is not sufficient. The student is responsible for officially withdrawing from a course. A grade of "W" will be recorded on the transcript if the course is dropped on or before the last day to withdraw.

The student will receive a "D" or an "F" according to the grade at the time of withdrawal if the student withdraws after "W" Day or if the student does not officially withdraw from the course.

### Faculty-Initiated Dismissal/Withdrawal

Faculty may withdraw a student from a course due to lack of attendance, poor academic performance, or for behavior/conduct detrimental to the learning progress of the student, the class, or detrimental to the safety of patients. **A student who has been withdrawn/dismissed for academic dishonesty and/or behavior will not be allowed to reapply to the Nursing Program.**

A grade of "WF" will be recorded if the student fails to progress within any lab or clinical course. Examples of failure to progress are, but not limited to: failure to pass a Math Competency Exam, failure to pass all skill validations in RNSG 1205 Nursing Skills, and failure to pass the head-to-toe assessment in RNSG 1215 Health Assessment. Two withdrawals resulting from failure to progress within the nursing program will be considered a failing grade when re-applying to the ADN program.

### Exit Interview Process

When a student withdraws or is dismissed from the Nursing Program for any reason (i.e., course failure, illness, etc.) an exit interview is required. The exiting student is responsible for contacting the course facilitator to complete an exit interview no later than 6 weeks after the course end date. If a student is allowed to remain in other nursing courses, the student must complete the exit interview at the end of the semester. The student will sign the form and receive a copy. **An exit interview is required for consideration for re-entry into the Nursing Program.**

## **2.5 Readmission**

Readmission criteria established by the faculty and staff include:

1. All students seeking readmission to the Nursing Program must be in good academic standing and will be subject to those policies in effect at the time of their readmission.
2. All nursing courses must be completed in the proper sequence as outlined in the curriculum found in the college catalog.
3. The student will not be considered for readmission if there are two or more failed nursing courses. The student with two or more failed nursing courses will not be eligible to apply to the ADN nursing program for a period of **five years** following the last failed nursing course in the nursing major documented in Student Planning.
4. The student must have an exit interview on file.
5. The student must have a cumulative nursing GPA of at least 2.80.
6. Nursing courses are only valid for readmission if completed within the previous three years for the semester in which the student will enroll, and in the **program major** specified in Student Planning.
7. The student may only be readmitted to the program major in which he/she was admitted.
8. The student must apply for readmission in WebAdvisor at least six weeks prior to the beginning of the academic semester for which readmission is being sought. Readmission requirements may cause a delay in being readmitted into the Nursing Program. The student should reapply online as soon as possible.
9. The student will receive an email delivered to their COM email address from the Nursing Admission/Progression Committee. The email will indicate readmission status, and/or requirements the student must complete for readmission including, but not limited to, demonstration of competency in previous nursing course work, updated clinical readiness documents, updated clear background checks, and an updated clear drug screen. All requirements must be met prior to the beginning of the semester for the planned enrollment.
10. Students denied for readmission into the nursing program may petition the Nursing Admission Committee in writing. The student will receive an email delivered to their COM email address from the Nursing Admission Committee in response to the petition. **The email from the Nursing Admission Committee in response to the petition is final.**
11. Readmission is contingent upon available resources and documentation of clinical readiness.
12. Readmission is only valid for the semester specified on the letter. If the student chooses not to enroll in the semester specified in the letter, the student must notify the Nursing Admissions Committee. The student must then reapply for the semester in which the student seeks to enroll.

### **Transfer**

1. Successful admission to the college.
2. Meet all TSI requirements for the college.
3. Establish a nursing academic plan with an Academic Advisor.
4. Review the Pre-Nursing Orientation with an Academic Advisor.
5. Take and pass with a minimum grade of "C" in all prerequisite courses required for the desired track.

6. The student must apply for transfer in WebAdvisor **at least three months** prior to the beginning of the academic semester for which transfer is being sought.
7. All students seeking transfer to the Nursing Program must be in good academic standing and will be subject to those policies in effect at the time of their transfer. The Nursing Program Director from the previous institution must send a letter of good standing to [nursing@com.edu](mailto:nursing@com.edu)
8. All nursing courses must be completed in the proper sequence as outlined in the curriculum found in the college catalog.
9. The student will not be considered for transfer if there are two or more failed nursing courses in the nursing major. The student with two or more failed nursing courses will not be eligible to apply to transfer into the nursing program for a period of **five years** following the last failed nursing course.
10. The student must send an electronic copy of all course descriptions from the catalog and nursing syllabi to [nursing@com.edu](mailto:nursing@com.edu)
11. The student must have a cumulative nursing GPA of at least 2.80.
12. Nursing courses are only valid for transfer if completed within the previous three years for the semester the in which the student will enroll, and within the major specified.
13. The student will receive an email from the Nursing Admission/Progression Committee. The email will indicate transfer status, and/or requirements that the student must complete for transfer including, but not limited to, demonstration of competency in previous nursing course work, updated clinical readiness documents, updated clear background checks, and an updated clear drug screen. All requirements must be met prior to the beginning of the semester for the planned enrollment.
14. Transfer is contingent upon available resources.
15. Transfer is only valid for the semester specified on the letter. If the student chooses not to enroll in the semester specified on the letter, the student must notify the Nursing Admissions Committee. The student must then re-apply for the semester in which the student seeks to enroll.

## **2.6 Attendance**

### **2.6.1 Theory/Lab Course Attendance**

Students are expected to attend every scheduled session for all classes. Instructors will keep an accurate record of class attendance. An absence is defined as missing half or more of a class period. Excessive absence is defined by nursing faculty as being absent for greater than three classes in nursing theory courses. A student will be given a warning for excessive absences. An instructor-initiated withdrawal may occur if a student continues to be absent after the warning is given.

### **2.6.2 Punctuality in Theory/Lab Courses**

Students arriving after the designated class start time will sit quietly at the back of the class until after the break. Students who are repetitively tardy will be given a warning by faculty. Repetitive tardiness is defined by nursing faculty as greater than six tardies in a single nursing course. Arriving late to class after a specified break also is defined as a tardy, and counts toward the six

tardy definition for repetitive tardiness. An instructor-initiated withdrawal may occur if a student continues to arrive late after the warning is given.

### **2.6.3 Clinical Absences**

There will be no excused absences. There are no make-up days for student-related absences. Clinical time is defined by nursing faculty as any clinical-related activity including pre-clinical activities. One grade point per hour or any portion of an hour will be deducted from the final course grade for each absence. For example, if a student is absent for a twelve-hour clinical, twelve grade points will be deducted from the final course grade. (See the Simulation Lab Absences Policy for Simulation Absences).

No more than twelve hours may be missed due to the combination of being absent from simulation or clinical, including tardiness. Students may not return to the clinical setting for the rest of the clinical day after notifying the instructor of leaving for the day.

### **2.6.4 Punctuality in Clinical Courses**

Students are considered tardy if arriving after the start time of the clinical day. Students will be dismissed from clinical for the day and counted absent if arriving to the clinical setting 15 minutes or more past the scheduled start time according to the instructor's clock (see Clinical Absences). Each late arrival will be counted as one grade point off the final grade. No more than twelve hours may be missed due to the combination of being absent from simulation or clinical, including tardiness.

### **2.6.5 Simulation Lab Absences**

For every hour or portion of an hour missed of simulation lab, two grade points will be deducted from the final course grade. For example, if a student misses four hours of simulation, eight grade points will be deducted from the final course grade. Because simulation hours are clinical hours, missed simulation time is counted toward the maximum of twelve hours a student may miss in the clinical setting.

### **2.6.6 Punctuality in Simulation**

Students are considered tardy if arriving after the start time of the simulation day. The pre-simulation assignment is considered the "ticket" to class. The student will not be allowed in the simulation lab with an incomplete assignment, and will be sent home. Students will be dismissed from simulation for the day and counted absent if arriving to the simulation setting 15 minutes or more past the scheduled start time according to the instructor's clock (see Simulation Lab Absences).

## 2.7 Behavior/Conduct

### Learning Environment

Faculty and staff aim to promote a positive learning environment that is conducive to learning. It is the faculty's belief that the rights of all students, staff, and patients must be preserved. Faculty reserve the right to ask a student who is disruptive and displaying an attitude inconsistent with professional standards to leave the classroom, lab, or clinical setting. In addition to the Code of Student Conduct in the COM Student Handbook, students enrolled in nursing programs must demonstrate Good Professional Character as defined by the BON and adhere to the ANA Code of Ethics for Nurses. **Failure to comply will result in disciplinary action up to and including dismissal from the nursing program and/or college. A student dismissed as a result of disciplinary action will not be allowed to reapply to the Nursing Program.**

### Classroom/Lab/Simulation/Clinical

1. Class begins promptly at the beginning of the class period. You should be in your seat and ready to start participating in class at this time.
  - a. Always bring the required supplies and be ready to be actively engaged in the learning process. This communicates preparedness and interest.
2. During class or clinical, focus on the objectives for that course.
3. Turn your cellphone off or on silent if it is permitted.
4. Pick up any items you brought into the class including electronics, books, notes, food, and food wrappers.
5. Provide your full attention during class. Do not speak to the person next to you during class. Talking during class is distracting to other students. **Please raise your hand if you have a question.** Other students may have the same question.
6. Do not start putting away your books and supplies before the end of class. This is disruptive to the rest of the class, and is often when announcements are made.
7. If you know that you will need to leave before the class is over, try to sit as close to the door as possible to decrease noise. **(Refer to the policy on Absences)**
8. Please remain alert and engaged during class. Do not lay your head down on your desk. If you need to take a break, please quietly leave the room.
9. Be respectful and courteous to your classmates and instructors. This includes being quiet while another person is speaking and communicating in a professional tone.
10. Approach your instructors and tutors with a willingness to learn, and have specific questions ready. Instructors and tutors can best help you when you have read the material and need clarification on specific content or a specific concept.
11. Speak with your instructors, tutors, and mentors early in the semester. Do not wait until the last week of the semester to determine a strategy for success.

## Honesty and Integrity

Students are expected to abide by the following guidelines. **Violation in any of these areas may result in immediate dismissal from a course and/or the program. A student dismissed as a result of disciplinary action will not be allowed to reapply to the Nursing Program.**

The students must:

1. Use their knowledge and skill to complete examinations without referring to others' answers, old examinations, class notes, or other references.
2. Use their own knowledge to write major papers or compile research information. Students shall not plagiarize. (*See COM's Student Handbook for plagiarism definition, discipline and penalties.*)
3. Respect the opinions of instructors, staff, and peers. Students shall not insult, demand, harass, threaten, or degrade instructors, staff, other health professionals, or peers.

## Behavioral/Conduct Counseling

Students may be required to meet with faculty to discuss areas for improvement regarding behavioral performance. The faculty and student will discuss the student's performance, and create an action plan. A counseling form will be provided by faculty. The counseling form will be signed by the faculty member and student, and filed into the course record. All counseling forms must be returned to faculty within one week, unless faculty have specified an earlier date and/or time. The student will not be allowed in class or the clinical setting if the counseling form has not been returned by the specified date.

## 2.8 Audio/Video Recording

Students are **prohibited** from video recording classroom lectures and discussion at any time. Students may audio record classroom lectures and discussions for individual use with **written permission** from the class instructor and notification of all students and guest speakers in the class that audio recording may occur. An exception to this policy is any student determined by the Services for Students with Disabilities to be entitled to education adjustments involving audio recording.

Permission by the instructor to allow the recording is not a transfer of any copyrights in the recording. The recording may not be reproduced or uploaded to publicly accessible web environments. Public distribution of lecture recordings may constitute copyright infringement in violation of federal or state law.

To request permission to audio record:

1. Submit a typed request for permission to audio record to the faculty prior to the start of the class session.

2. Include these agreements in the request:
  - a. I agree not to make or allow to be made any additional copies of the audio recording.
  - b. I agree not to share the audio recording with any other individual or group.
  - c. I agree to completely erase all audio recordings made during the course at the end of the semester.
  - d. I agree to stop audio recording:
    - i. During any audio or video presentation containing copyrighted material
    - ii. When the faculty requests no recording
    - iii. When students in the class request no recording
    - iv. During lectures or discussions directed by anyone other than the regular course faculty
3. Sign and date the request.

## 2.9 Clinical Readiness Documentation

Students must provide and maintain current documentation of continuing compliance with clinical requirements defined by assigned affiliating agencies in order to participate in clinical learning experiences. Students with missing or expired requirements **will be prohibited** from participating in clinical learning experiences until the requirement is met. **Missed clinical hours can affect successful course completion and progression in the program. (See Attendance policy.)**

Clinical requirements include, but are not limited to:

Cardiopulmonary Resuscitation (CPR) Certification by the American Heart Association (AHA) Basic Life Support for Healthcare Providers. **No other CPR certification will be accepted.**

Immunizations/Titers

**Hepatitis B Virus (HBV) positive titer** (If titer negative, proof of three injections must be documented & a second series of injections begun – a series of three injections normally takes 7 months to complete.)

**Measles, mumps and rubella positive titers**

**Varicella (chicken pox) positive titer**

**Influenza** (flu) immunization for current flu season (updated annually)

Combined **Tetanus, Diphtheria and Pertussis** (Tdap) vaccination (updated every 10 years)

Tuberculosis Skin Tests

TB skin testing must be renewed each year. Quantiferon TB tests must be renewed each year.

### Health Status

If a new illness arises or an existing illness worsens, the student must inform the clinical instructor at the beginning of the rotation so that the clinical instructor is aware in the event of an emergency. Failure to report as directed may result in exclusion from classes and clinical rotations until the situation is clarified.

### Physical/Mental Readiness for Clinical

If a student appears to be physically or mentally unable to provide safe patient care, the clinical instructor will have the option of releasing the student from clinical duties for the day. If released, this will constitute a clinical absence.

### Professional Liability (Malpractice) Insurance

The non-refundable insurance fee is paid with registration once each year.

## **2.6 Clinical Guidelines**

Scheduled clinical hours are dependent upon availability of clinical sites and faculty. The clinical assignments are variable and may include days, nights and/or weekends. The faculty strive to give students enough prior notice of required schedules to allow them to plan for their outside responsibilities.

### Transportation

Students are responsible for their own transportation and for complying with parking regulations on campus and in the assigned clinical agencies. Some home health care agencies require information including driver's license and auto insurance.

### Preparation for Clinical Experience

Patient care assignments are made according to the specific clinical rotation goals and objectives. If applicable, the student is expected to complete all preclinical assignments prior to caring for assigned patient(s). Failure to meet those assignments will result in the student being dismissed from the clinical experience for the day. This will constitute an absence and will be reflected in the weekly evaluation and final course grade.

### Rules and Regulations Governing the Clinical Practice Setting

Students are required to conform to the rules and regulations of assigned clinical agencies. Students that violate rules or regulations will be disciplined accordingly and may be removed from the clinical setting.

### Clinical Patient Confidentiality Requirements

Students will protect patient confidentiality at all times. No identifiable patient information or copies of any part of the patient record may be removed from the clinical facility. (See HIPAA Privacy Rule Compliance; Behavior/Conduct policies).

### Illness or Injury of Student while in the Clinical Setting

Illness or injury while in the clinical setting must be reported to the faculty immediately. Expenses for emergency room treatment and physician fees are the responsibility of the student.

### Emergency Needlestick Information

If a student sustains a needlestick or sharps injury or is exposed to the blood or body fluid of a patient during the clinical rotation, the student must immediately follow these steps:

1. Wash needlesticks and cuts with soap and water
2. Flush splashes to the nose, mouth, or skin with water
3. Irrigate eyes with clean water, saline, or sterile irrigating solution
4. Report the incident to the clinical faculty
5. Immediately seek medical treatment

<http://www.cdc.gov/niosh/topics/bbp/emergnedl.html>

### Preventing Needlesticks or Blood/Body Fluid Exposures

1. Avoid using needles whenever safe and effective alternatives are available.
2. Avoid recapping or bending needles that might be contaminated.
3. Use standard-labeled, leak-proof, puncture-resistant sharps containers provided by the clinical agency.
4. Promptly dispose of used needle devices and sharps in the containers.
5. Plan for the safe handling and disposal of needles before use.
6. Secure used sharps containers during transport to prevent spilling.
7. Follow standard precautions, infection prevention, and general hygiene practices consistently
8. Participate in the clinical agency's blood borne pathogens training program.
9. Use devices with safety features provided by the clinical facility.
10. Report any needlestick and other sharps injury immediately.

<http://www.cdc.gov/niosh/docs/2012-123/>

### Health Status

Any student sustaining an injury, requiring hospitalization or surgery, or who is pregnant, must obtain a written statement from the physician verifying that his/her health status will permit the required level of performance in the clinical agency before the next clinical rotation or class with a lab component. The student will not be able to attend clinical or lab if the student fails to submit a written statement from the physician verifying health.

A student may not be allowed to attend clinical or lab if he/she must take medications that might interfere with his/her ability to perform satisfactorily, or if the clinical agency does not permit the student to attend clinical based on his/her health status. A student who is pregnant will inform

the clinical or skills faculty so that no assignment will be made involving exposure to radiation or other hazards.

### Uniforms

Students will wear the approved school uniform (below) when in the clinical and lab settings, unless otherwise directed. Uniforms must be worn only for clinical activities and experiences. Failure to comply will result in the student being dismissed from the clinical experience for the day. This will constitute an absence and will be reflected the weekly evaluation and final course grade.

1. Top
  - a. White Scrub Top
  - b. COM Nursing seal with program patch sewn on the right chest, 2-1/2 inches down from the shoulder seam
  - c. Solid white, short- or long-sleeved, T-shirt may be worn under white scrub top
2. Bottom
  - a. Red Cherokee® Workwear Female Pull-On Cargo Pant
  - b. Red Cherokee® Workwear Unisex Drawstring Cargo Pant
  - c. Red Cherokee® Workwear Male Drawstring Cargo Pant
3. Lab Coat
  - a. White, cotton or cotton-blend long sleeve, full-length
  - b. COM Nursing seal sewn on the left chest above the pocket, 2 inches down from the shoulder seam
4. Shoes/Socks
  - a. White socks or hosiery
  - b. White closed-toe, leather or leather-like nursing shoes (cloth/canvas athletic shoes are not permitted)
5. COM clinical ID must be worn at all times in the clinical area. COM IDs will be attached above the waist by an unadorned badge holder with a plain badge holder above the waist.
6. When street clothes are required by the clinical agency, business clothing will be worn. Jeans may not be worn in any clinical setting. Students are expected to arrive wearing a lab coat bearing the COM Nursing seal, and COM clinical I.D. attached above the waist by an unadorned badge holder.
7. When agency-provided scrub gowns or suits are required for clinical assignments, students will arrive at the agency in the complete school uniform and change into the agency-provided scrubs.
8. A Lab coat, with COM clinical ID attached above the waist by an unadorned badge holder, will be worn on specified occasions: Clinical orientation, field trips, and other times as directed by the faculty.

### Grooming and Personal Hygiene

1. General cleanliness and good grooming are expected at all times. Heavy makeup is inappropriate in patient-care settings. No scented perfumes, powders, or body

lotions/sprays may be used in the clinical setting as they may be offensive to persons who are ill.

2. Hair styles should conform to the standards accepted in a professional environment. Hair, including wigs, must be clean and up off the collar of the uniform and/or lab coat, so not to interfere with patient care or become a safety hazard. Long hair should be arranged in a hairstyle that controls loose hair. Scarves, ribbons and other hair ornaments are not acceptable. Hair color must fall within the normal range of hair colors – blonde, brown, black, red, white, silver, or gray. For example, hair color that is green, purple, blue, bright orange, burgundy, etc., is not allowed in the clinical setting. This applies to both female and male students.
3. Men are to be clean-shaven or wear neatly trimmed facial hair (beard or mustache).
4. Fingernails must be kept clean and short so that the tips of the nails do not extend past the ends of the fingers. Artificial nails/wraps or acrylic overlays are not permitted in accordance with the Centers for Disease Control & Prevention (CDC) guidelines. Clear nail polish may be worn, if not chipped or cracked.
5. Jewelry that may be worn, if permitted by the clinical agency, includes:
  - a. One watch with a second indicator (required)
  - b. One smooth, single band, finger ring
  - c. One pair of matching stud earrings; one earring in each ear lobe
6. No facial, tongue, or body piercings, except pierced ears, are allowed during clinical hours except for cultural or religious related nose studs.
7. Tattoos must not be visible.

Note: The clinical instructor will notify students of additional dress code regulations required by the clinical facility.

#### Personal Items

1. A watch with a second indicator is required.
2. Black ballpoint pens must be carried for charting or other record keeping unless otherwise specified by the agency.
3. Tablet or small laptop computer is required
4. The College and clinical agency do not assume responsibility for your personal articles, i.e., purses, etc. Lock any personal items in the trunk of your car before entering the clinical agency.

When performing a new or unfamiliar skill in the clinical setting, an instructor must be present. In some instances, the instructor may designate a RN to supervise the procedure. If the procedure is to be done immediately and the instructor is unable to reach your unit in time, allow the staff to perform the procedure and you may observe. Students may not perform a procedure that has not been validated in the nursing skills lab setting on campus. Patient safety is of primary importance.

#### Unsatisfactory Clinical Performance

All students are expected to maintain standards of conduct suitable and acceptable to the clinical environment. **The student with an unsatisfactory clinical performance may be dismissed from the course or the nursing program, and will not be allowed to apply for readmission. Examples of unsatisfactory conduct include, but are not limited to:**

1. Failure to meet 75% of total clinical objectives satisfactorily.
2. Failure to achieve a satisfactory score in a critical skill.
3. Unethical behavior, including, but not limited to, falsification of data, breach of confidentiality, or theft.
4. Putting patients and/or others in emotional or physical jeopardy.

## **2.7 Costs and Fees**

Estimated program costs/fees are available on the Nursing website.

Each student is responsible for all expenses incurred as a result of injury, illness/health problems, hospitalization, physician's care, etc. Students should secure a personal health insurance plan prior to enrollment in the nursing program.

Additional expenses may be incurred during the curriculum, including transportation to and from the clinical setting and parking fees.

## **2.8 Email Communication**

All email communication from the faculty and staff will be delivered via the **official COM email** system. Students are expected to check their COM email accounts daily. Standards of good professional behavior is also expected when sending email communications. Students will not send emails with threatening language or demanding inquiries to faculty or other students. Any inappropriate communications may be grounds for dismissal from the Nursing Program.

## **2.9 Electronic Devices**

All electronic devices (mobile phones, tablets, computers) must be turned off or placed on silent mode in the classroom, lab and clinical sites. If a device is heard during class, lab, or clinical, the owner will be asked to leave the learning setting and may not be permitted to return until the next break or learning session.

Mobile phones may only be used in the clinical areas for **academic reasons**. The nurse and charge nurse must be informed that the mobile device will be only used to access nursing references related to patient care.

Phone calls to the instructor will only be made in non-patient care areas such as break rooms or conference rooms. Personal phone calls will be made before or after the clinical day or during breaks. **Students will only use the instructor's cell phone number for calls or texts related to the clinical setting. For all other inquiries or communications, the student will communicate with the instructor using COM email. (See Behavioral/Conduct policy).**

## 2.10 Employment

The faculty recommends that students not work while in nursing school or avoid working hours just prior to class or clinical.

## 2.11 Faculty Committee Student Representatives

Student representatives are invited to participate as members of the Faculty Council, Curriculum and Recruitment/Retention Committees to provide a student perspective. Students may suggest topics for discussion to the Committee Chair at least one week prior to the meeting. Students are not voting members and will be excused during closed sessions.

Student representatives **will not represent** other students in any form other than to bring suggested topics to faculty. Students representatives also will not make phone calls, emails, or text messages on behalf of other students seeking information to the Nursing Department, other departments on campus, or any clinical facilities (**See Behavioral/Conduct policy**).

## 2.12 Grade Determination & Calculation

Grading criteria for every nursing course will be found in the course syllabus. The instructor will follow these criteria closely when evaluating course work and determining assignment and course grades.

All assignment and test scores will be carried out to the hundredths decimal place and recorded in the course management system. Final grades will be carried out to the hundredths decimal place and reported as whole numbers (no decimals) to the registrar without rounding.

## 2.13 Grading Scale

The grading scale used in all nursing courses to assign grades may be different than that of other courses at COM:

90.00 - 100.00	A
80.00 - 89.99	B
75.00 - 79.99	C
60.00 - 74.99	D
<60	F

## 2.14 Testing

Course examinations will be administered online to evaluate student learning, knowledge, and retention. Students are expected to learn content in a cumulative fashion in order to care for patients with progressively more complex problems. Courses are arranged in the nursing curriculum to facilitate this learning process. Prerequisite courses are necessary to achieve the skills and knowledge to practice nursing safely. Therefore, content in prior courses will be considered as testable material in the current course. Each test in this course may incorporate both skills and

theory content once that material has been assigned and/or taught. Nursing knowledge cannot always be divided arbitrarily into theory and skills.

Students are expected to pass each course examination with a minimum grade of 75%. Prior to final course grade calculation, the examination average is calculated. Students must have earned at least a **75% exam average to pass** the designated course. Assigned projects and quiz grades will not be counted as part of the “75% average grade” unless specifically designated as part of the 75% weighted grades in a course syllabus. Other assignments which are not part of the 75% weighted average (projects, etc) must be completed to pass the course. The assignment grades will be included in the final course grade only if the student has met the 75% rule above. **(See Behavioral/Conduct policy for failure to follow testing policies).**

Policies which govern testing include:

1. Exams will be taken as scheduled.
2. Tardy students will only have the remaining time left to take the exam. For example, if 60 minutes are allotted for the exam and the student arrives 30 minutes late, the student will have only 30 minutes to take the exam.
3. The course facilitator or administrative assistant must be notified by the student if unable to be present for an exam.
4. Personal items (e.g., **phones, personal calculators, books, notes, watches, etc.**) must be placed in designated areas at the front or the back of the classroom or testing center during each exam. In the event that faculty find prohibited personal items in the testing area, the student will be escorted out of the examination area, and will be given a grade of zero on the exam. **If the student is displaying an act(s) of academic dishonesty by using a personal item during the exam, the student will be dismissed from the Nursing Program and will not be allowed to apply for readmission.**
5. No talking is permitted in the testing area or hallway adjacent to the testing area.
6. Courtesy is expected before, during, and after the exam to avoid disturbing other test takers.
7. If questions arise during a test, **the student will raise a hand and wait for the instructor to approach.** Questions will be written down by the student and answered in writing by the instructor or the student and instructor will exit the testing area to discuss complex questions.
8. Students may only use the calculator provided by the college for exams.
9. Students will use only materials provided by the college for written work during an exam.

#### Dosage Calculation Examinations

1. During each clinical course, students will be required to successfully pass a 10 item, fill-in-the-blank online Dosage Calculation Examination with 100% accuracy in order to administer medications in the clinical setting.
2. Only computer calculators may be used during the exam.
3. The exam must be completed within thirty minutes
4. Dimensional analysis is required to calculate dosage questions.
5. Rounding should occur at the end of the calculation, in the final answer only, if appropriate.
6. Three (3) attempts will be allowed to successfully pass the exam.

7. If the dosage calculation examination is not passed with 100% after the third attempt, the student will not be able to progress in the course, and will receive a “WF”.
8. Students must remediate with a nursing tutor between attempts.
9. Students desiring to review a test will make an appointment with the designated faculty within the time frame prior to the next test.

### Final Exam Testing

An appropriate standardized competency test will be given at the end of designated theory courses. The standardized exam conversion score will be used as the final exam grade.

### Communication of Grade Results

Exam grades will be posted in the course management system within 48 hours. Students will be given the opportunity to review the exam during the test review. Test reviews will most likely occur within one week of the exam. The test review will occur after all students have taken the exam unless a student's absence is prolonged. Students must place all belongings at the front or back of the classroom during test review.

Students will not receive an exam review for standardized comprehensive exams. The student can review their standardized comprehensive exam on the computer for correct answers and rationales immediately upon completion of the exam. Students may also find remediation material after taking a standardized exam to review strengths and opportunities.

### Test Item Inquiries

Inquiries must be submitted in writing to the Course Facilitator **within 24 hours** following the exam review. Students must cite authoritative references for the proposed answer to the test question. References need to include at least one of the following:

- a. Required text page numbers
- b. Required readings page numbers
- c. Class documentation i.e. handouts, audio

### Make-Up Exams

Students will be allowed to make up a missed scheduled examination without penalty, but will not be allowed to make-up missed quizzes. The exam make-up day will be set by the course facilitator. The make-up exam will be an essay exam covering unit topics. If math problems are required on tests in the course, five math problems also will be on the make-up exam.

The student in a course with a standardized final exam must take a make-up standardized final exam.

If a student is unable to take the make-up exam on the date set by the course facilitator, a grade of zero will be recorded for the exam, unless there are extenuating circumstances beyond the control of the student that would prohibit taking the makeup exam(s) on the scheduled date.

## Remediation

1. Remediation will be required for all exams in which a student is unsuccessful.
2. The student must meet with a faculty member (approved by the course facilitator) to review any exam in which the student receives a grade determined to be less than satisfactory.

### **Remediation Requirements Specific to Type of Remediation:**

#### Unit Exams:

1. The student must meet with the course facilitator.
2. The student must print the Remediation Form (Exhibit A), and bring the form to a group tutoring session.
3. The form must be signed by the tutor to document attendance.
4. The student must submit 50 NCLEX-style questions relevant to the unit exam topics in which the student was unsuccessful to the course facilitator.
5. The course facilitator will verify completion of remediation questions.
6. The student must obtain signatures from the tutor and the facilitator prior to the next exam. If the remediation form is not filled out completely, the student will not be allowed into the exam.

#### Final Exam:

1. The student must print the Remediation Form (Exhibit A), and meet with the course facilitator.
2. The student must submit 200 NCLEX-style questions relevant to the final exam topics in which the student was unsuccessful to the course facilitator.
3. The course facilitator will verify completion of remediation questions.
4. The student must obtain the signature needed from the course facilitator prior to registration. If the student does not provide proof of the required practice questions, the student will not be allowed to register for the following semester.

#### Course Failure:

1. The student must print the Remediation Form (Exhibit A), and meet with the course facilitator.
2. The student must submit 200 NCLEX-style questions relevant to the course topics in which the student was unsuccessful to the course facilitator.
3. The course facilitator will verify completion of remediation questions.
4. The student must obtain the signature needed from the course facilitator prior to final approval from the Nursing Admission Committee.
5. If the student does not provide proof of the required practice questions, the student will not be eligible for readmission.

## Academic Counseling

Students may be required to meet with the course facilitator, faculty, or the assigned mentor to discuss areas for improvement regarding academic performance. The course, facilitator, faculty, or assigned mentor and student will discuss the student's academic performance, and create an action plan. A counseling form will be provided by faculty. The counseling form will be signed by the faculty member and student, and filed into the course record. All counseling forms must be returned to faculty within one week unless faculty have specified an earlier date and/or time. The student will not be allowed in class lab, or the clinical setting if the counseling form has not been returned by the specified date.

### 2.15 Graduate Competencies

Nursing students are expected to demonstrate 25 core competencies by the time of graduation, as published in the Differentiated Essential Competencies of Graduates of Texas Nursing Programs (Revised 10/2010). The DEC's are the basis of the clinical evaluation tool in each clinical course. ADN students must also demonstrate Competencies for Graduates of Associate Degree Programs (NLN, 2015).

### 2.16 Graduation Requirements

Graduation requirements are published in the College Catalog. Applicants for graduation from the college must meet the published requirements and deadlines.

BON instructions for new graduates regarding licensure by examination are published at <http://www.bon.texas.gov/exam-eligibility.asp>

### 2.17 HIPAA Privacy Rule Compliance

Nursing students must comply with the **HIPAA Privacy Rule** that **protects the privacy of individually identifiable health information**. Protected health information (PHI) includes all forms of patient-related data including demographic information. PHI is confidential and protected from access, use, or disclosure to unauthorized individuals. **Violating the HIPAA Privacy Rule will result in disciplinary action, and is grounds for dismissal from the Nursing Program.**

Students may discuss de-identified PHI in educational settings for educational purposes that does not contain the following identifiers of the individual patient or of relatives, employers or household members of the individual patient:

- (A) Names;
- (B) All geographic subdivisions smaller than a State, including street address, city, county, precinct, zip code, and their equivalent geocodes, except for the initial three digits of a zip code if, according to the current publicly available data from the Bureau of the Census:

- (C) All elements of dates (except year) for dates directly related to an individual, including birth date, admission date, discharge date, date of death; and all ages over 89
- (D) Telephone numbers;
- (E) Fax numbers;
- (F) Electronic mail addresses;
- (G) Social security numbers;
- (H) Medical record numbers;
- (I) Health plan beneficiary numbers;
- (J) Account numbers;
- (K) Certificate/license numbers;
- (L) Vehicle identifiers and serial numbers, including license plate numbers;
- (M) Device identifiers and serial numbers;
- (N) Web Universal Resource Locators (URLs);
- (O) Internet Protocol (IP) address numbers;
- (P) Biometric identifiers, including finger and voice prints;
- (Q) Full face photographic images and any comparable images; and
- (R) Any other unique identifying number, characteristic, or code

For more information, go to <http://www.hhs.gov/ocr/privacy/hipaa/understanding/>

## **2.18 Late Assignments**

All course assignments are expected to be completed and submitted **to the assigned faculty** on the specified **due date and time** stated by the instructor. Absence is not an acceptable excuse for a late assignment.

### **Clinical**

Two points will be deducted from the final course grade for each calendar day an assignment is late, including weekend days and holidays. For example, if the final course grade is 80% and any portion of a specified assignment is one (1) day late the final course grade will be reduced to 78%.

### **Classroom**

Any assignment, including pass/fail, submitted after the due date will earn a grade of zero.

## **2.19 Skills Lab Guidelines**

The skills labs are used for instruction and skills validation. Students may also use the lab during open lab hours to practice or review skills. Available “open” lab hours will be posted on the lab door. Failure to follow Skills Lab Guidelines may result in disciplinary action (**See Behavioral/Conduct**).

1. The Skills Lab Coordinator &/or faculty must be present when students are in the lab.
2. Needles are to be disposed of in the red sharps containers located on the medication cart or in the skills lab. If full, the Lab Coordinator needs to be notified.

3. Equipment should be returned to the designated areas. Notify lab coordinator of any equipment in need of repair and/or maintenance.
4. Manikin and equipment use must be approved by the Skills Lab Coordinator or faculty member present in the lab.
5. Students who need assistance with skills can contact the assigned clinical faculty member.
6. There should be no food or drink in the lab.
7. Students must ensure their area is tidy before leaving the lab.

## **2.19 Skills Validation Requirements**

Students must demonstrate competency in all skills prior to being allowed to perform a skill in the clinical setting. Students are required to pass each skill validation examination. Please see individual course syllabi for skills validation criteria.

### Skills and Health Assessment Courses

1. In the case of an absence, the student must notify the skills instructor at least one hour prior to the skill validation time. All missed skill validations must be made up within three (3) business days.
2. If a student cannot demonstrate competency in a skill, he/she will not be able to meet the course objectives and will fail to progress in the course. (See individual course syllabus).
3. A student must withdraw from the clinical course if unable to progress in RNSG 1205 Nursing Skills or RNSG 1215 Health Assessment.

### Clinical Courses

Absence from any skills validation in a clinical course will be considered a clinical absence. (See individual course syllabus.)

## **2.20 Social Networking**

Student social networking rules are based on the ANA Principles of Social Networking to protect patient privacy and confidentiality and maintain professional standards of practice.

1. Do not transmit or place online individually identifiable patient information. (See HIPAA Privacy Rule Compliance)
2. Do not interact with patients on social media.
3. Evaluate all social media postings with the understanding that a patient, colleague, educational institution, or employer could potentially view those postings.
4. Take advantage of privacy settings in all personal online activities and separate online personal and professional sites and information.
5. Report posts by peers to the Course Facilitator that reflect incompetent, unethical, illegal, or impaired practice.
6. Participate in the development of nursing student policies and procedures for handling reports of online conduct that may raise legal concerns or be professionally unethical.  
<http://www.nursingworld.org/socialnetworkingtoolkit.aspx>

## **2.21 Student Organizations**

The COM Student Nurses' Association (SNA) is a recognized College of the Mainland student organization and has representation in the Student Government Association. SNA members participate in community projects, orientation of new students, graduation celebrations, and educational and supportive activities for current students.

## **2.22 Substance Use/Abuse**

The ADN Program faculty and staff enforce the college "drug free" policy (See college catalog for further details). Any student exhibiting behavior that suggests impairment related to drugs and/or alcohol will be subject to mandatory drug testing. The student will be escorted to the designated drug testing facility by a faculty member for drug screen testing.

All testing costs are the responsibility of the student. Drug screening results will be sent directly to the student and the Director of Nursing and become part of the official student record. A student who has a non-negative drug test, as determined by the medical review officer, will be dismissed from the nursing program. Students dismissed from the program for non-negative drug screens will be ineligible for readmission to the nursing program.

Mandatory reporting is required in Sec. 301.404. Duty of Nursing Educational Program to Report of the Texas Nursing Practice Act:

"A nursing educational program that has reasonable cause to suspect that the ability of a nursing student to perform the services of the nursing profession would be, or would reasonably be expected to be, impaired by chemical dependency shall file with the Board a written, signed report that includes the identity of the student and any additional information the Board requires."

([http://bon.texas.gov/laws\\_and\\_rules\\_nursing\\_practice\\_act\\_2013.asp#Sec.301.404](http://bon.texas.gov/laws_and_rules_nursing_practice_act_2013.asp#Sec.301.404))

Acknowledgment of reading the ADN Student Handbook indicates that the student has read and understands the policy on drug screening for the nursing program. Acknowledgment of reading the ADN Student Handbook also provides the student's consent for the results of drug screen checks to be released to the COM Director of Nursing.

## **2.23 Technology Requirements**

Every nursing course is Web-enhanced, which requires students to have access to a computer that is connected to the Internet. In addition, a small tablet or iPad is required for use in the clinical setting for clinical documentation.

Students will need a working knowledge of word processing and presentation software. Current students can acquire Office 365 Pro Plus at <http://www.com.edu/its/purchasing-software>. This software will remain active as long as you are a current student at COM. See Distance Education for recommended hardware and software requirements.

## 2.24 Student Concerns

- Step 1: Student meets with the faculty member(s) involved to attempt to solve the problem. If the concern is not resolved, the student must document the concern and obtain the instructor's signature (Exhibit B).
- Step 2: If there is no agreement reached in Step 1 and the student wishes to continue the appeal, the student should communicate the problem in writing and the intent on Exhibit B for further appeal to meet with the Course Facilitator. The Course Facilitator will set a date and time to meet with the student and instructor. If the concern is not resolved, the student must document the concern and obtain the Course Facilitator's signature (Exhibit B).
- Step 3: The Course Facilitator and Director of the Nursing Program will meet with the student and faculty member to review the problem. If an agreement cannot be reached that is mutually satisfactory to both parties, the student could proceed with the formal appeal process after obtaining the Director of the Nursing Program's signature (Exhibit B).

## **3.0 Support Services**

### **3.1 Financial Aid**

All financial aid information and transactions are handled through the Financial Aid Office at College of the Mainland. If you are interested in financial aid, please contact them as early as possible.

### **3.2 Academic and Personal Assistance**

Programs and activities are available through counseling services to assist in student's development of individual potential in the pursuit of his/her academic career and personal goals. Counselors are available to assist students with the following primary services:

Academic Counseling	Degree Planning
Personal Counseling	Course Offerings
Group Counseling	Registration Planning
Tutorial Assistance	Career Counseling

Sources of a more personal nature are also available through the Counseling/Advisement Center. Because the Nursing Program can be demanding and stressful, seek assistance early when you feel you are beginning to have difficulties. There may be times when you discuss problems with a faculty member and they refer you to these services.

Students who need assistance with job placement or with job search skills will find that help is available in the Career Services.

Further information on these services is found in the College Catalog.

### **3.3 Students with Disabilities Statement**

Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 The Office of Services for Students with Disabilities is in the Enrollment Center, Room 158. <http://www.com.edu/student-services/counseling.php>

College of the Mainland Nursing Program has identified core performance requirements including cognitive, interpersonal, physical, and sensory requirements.

The core performance requirements were retrieved and adapted from the *The Americans with Disabilities Act: IMPLICATIONS FOR NURSING EDUCATION* online at <https://www.sreb.org/publication/americans-disabilities-act>. Please see the table below for the core performance requirements:

Requirement	Standards	Examples
<b>Cognitive</b>	<b>Critical Thinking:</b> The student must be able to utilize critically thinking skills as the basis for decision-making in nursing practice.	Determining physical and mental health status to develop, implement, and evaluate a therapeutic plan of care, identify health alterations, and report outcomes.
<b>Interpersonal</b>	<b>Interpersonal Skills:</b> student must have sufficient interpersonal skills to interact with a diverse population of individuals, families, and groups.	Establishment of rapport with patients and colleagues.  Ability to engage in successful conflict resolution.  Peer accountability.
	<b>Communication:</b> Sufficient for verbal and written professional interactions.	Communicate with patients, their families, and members of the interdisciplinary team to coordinate safe patient care.  Explaining treatment procedures, initiating teaching.  Documenting and interpreting nursing actions and patient responses.
<b>Physical</b>	<b>Physical abilities:</b> Sufficient for lifting and carrying at least twenty pounds.  Sufficient for movement from room to room in small spaces.	Ability to move about in a patient's room, work spaces, and treatment areas.  Ability to bend, reach above and below the waist, and lift necessary equipment.  Extended walking and standing.  Administering rescue procedures including cardiopulmonary resuscitation.
	<b>Gross and fine motor skills:</b> Sufficient for providing safe, effective nursing care	Calibrating and using equipment.  Positioning of patients therapeutically.

<b>Sensory</b>	<b>Auditory ability:</b> Sufficient for monitoring and assessing health needs.	Hearing monitoring device alarm and other emergency signals.  Discerning auscultated or percussed sounds and cries for help.
	<b>Visual ability:</b> Observing patient conditions and responses to treatments.	Observing patient conditions and responses to treatments.  Ability to visualize calibrations on equipment and syringes.
	<b>Tactile ability:</b> Sufficient for physical assessment.	Ability to participate in physical examinations and various therapeutic interventions.

By accepting admission and enrolling in the ADN Program, students certify that they have read and understand the core performance requirements of the program. COM does not discriminate on the basis of disability.

Students who would like to receive reasonable academic accommodations on the basis of disability to meet the core performance requirements must:

1. Self-identify
2. Provide documentation of the disability.
3. Request accommodation.

### **3.4 Mentorship**

Students are assigned a mentor while in the Nursing Program. The student is required to meet with his/her mentor once each semester. The student and mentor will sign a mentoring contract during the first mentorship meeting (Exhibit C).

## 4.0 Web Resources

### Recommended Reference Websites & Evidence Based Practice Resources (\*)

- American Academy of Pediatrics – [www.aap.org](http://www.aap.org)
- American Cancer Society – [www.cancer.org](http://www.cancer.org)
- American Diabetes Association – [www.diabetes.org](http://www.diabetes.org)
- American Heart Association – [www.heart.org](http://www.heart.org)
- American Red Cross – [www.redcross.org](http://www.redcross.org)
- American Nurses Association (ANA) – [www.nursingworld.org](http://www.nursingworld.org)
- American Nurses Association (ANA) Scope and Standards of Practice - <http://www.nursesbooks.org/ebooks/download/NursingScopeStandards.pdf>
- \*Agency for Healthcare Research and Quality – <http://www.ahrq.gov>
- \*Academic Center for Evidence Based Nursing (ACE) (USA)- <http://www.acestar.uthscsa.edu>
- Centers for Disease Control & Prevention (CDC) Bloodborne Infectious Disease Resources - <http://www.cdc.gov/niosh/topics/bbp/>
- \*Cochrane Library – <http://www.cochrane.org>
- Differentiated Essential Competencies for Texas Nursing Graduates ([http://bon.state.tx.us/pdfs/publication\\_pdfs/delc-2010.pdf](http://bon.state.tx.us/pdfs/publication_pdfs/delc-2010.pdf))
- \*Evidence Based Medicine Resource Center – <http://www.ebmny.org/epg.html>
- Excellence in Nursing Education – [www.texasgulfcoastnursingeducation.org](http://www.texasgulfcoastnursingeducation.org)
- Health Resources & Service Administration – [www.ask.hrsa.gov](http://www.ask.hrsa.gov)
- \*Joanna Briggs Institute for Evidence Based Nursing–<http://www.joannabriggs.edu.au/>
- Medscape – [www.medscape.com](http://www.medscape.com)
- Merck Co. – [www.merck.com](http://www.merck.com)
- Merck Vaccines – [www.merckvaccines.com/srv/gw/home/desktop.jsp?frame=1](http://www.merckvaccines.com/srv/gw/home/desktop.jsp?frame=1)
- \*National Guidelines Clearinghouse – <http://www.guideline.gov>
- National Library of Medicine – [www.nlm.nih.gov](http://www.nlm.nih.gov)
- National Library of Medicine’s MEDLINE plus – [www.nlm.nih.gov/medlineplus](http://www.nlm.nih.gov/medlineplus)
- National Institutes of Health – [www.nih.gov](http://www.nih.gov)
- National Student Nurses Association – <http://www.nsna.org>
- \*Nursing Best Practice Guidelines-<http://www.rnao.org/bestpractice/index.asp>
- \*Oncology Nursing Society Evidence Based Practice Resource Area – <http://onsopcontent.ons.org/toolkits/evidence/>
- Nursing Center of Nursing Journals – [www.nursingcenter.com](http://www.nursingcenter.com)
- Nursing Net of Journals – [www.nursingnet.org/journals.htm](http://www.nursingnet.org/journals.htm)
- P & G School Programs – [www.pgschoolprograms.com](http://www.pgschoolprograms.com)
- PubMed – Nat. Library of Medicine – [www.ncbi.nlm.nih.gov/PubMed](http://www.ncbi.nlm.nih.gov/PubMed)
- Sigma Theta Tau Honor Society – [www.nursingsociety.org](http://www.nursingsociety.org)
- Texas Board of Nursing – [www.bon.state.tx.us](http://www.bon.state.tx.us)
- Texas Department of State Health Services – [www.dshs.state.tx.us/schoolhealth/default.shtm](http://www.dshs.state.tx.us/schoolhealth/default.shtm)
- Texas Nurses Association – [www.texasnurses.org](http://www.texasnurses.org)

- The Food Allergy & Anaphylaxis Network – [www.foodallergy.org](http://www.foodallergy.org)
- Transcultural Nursing – [www.culturediversity.org](http://www.culturediversity.org)
- U.S. Census Bureau – [www.census.gov](http://www.census.gov)
- U.S. Department of Education – [www.ed.gov/policy/gen/guid/fpco/ferpa/index.html](http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html)
- U.S. Food and Drug Administration – [www.fda.gov/cber/vaccine/licvacc.html](http://www.fda.gov/cber/vaccine/licvacc.html)

**5.0 Forms**  
**Exhibit A Remediation Form**

**Student:** \_\_\_\_\_ **Facilitator:** \_\_\_\_\_

**Mentor** \_\_\_\_\_ **Course(s):** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Remediation Form**

**I. Reason for Remediation**    ☐ **Unit Exam**    ☐ **Final Exam**    ☐ **Course Failure**

**II. Tutoring Attendance (for Unit Exams only)**

\_\_\_\_\_  
**Tutor Signature**

\_\_\_\_\_  
**Date**

**III. NCLEX Style Questions**

☐ **50**

☐ **200**

**IV. Facilitator Verification**

\_\_\_\_\_  
**Faculty Signature**

\_\_\_\_\_  
**Date**

## Exhibit B Student Concern Form

### Student Concern Form

Student: \_\_\_\_\_

\_\_\_\_\_  
**Course(s)**

\_\_\_\_\_  
**Date**

**Student Concern:**

**Outcome:**

\_\_\_\_\_  
**Student Signature**

\_\_\_\_\_  
**Date**

\_\_\_\_\_  
**Instructor Signature**

\_\_\_\_\_  
**Date**

**Student Concern:**

**Outcome:**

---

**Student Signature**

---

**Date**

---

**Course Facilitator Signature**

---

**Date**

**Student Concern:**

**Outcome:**

---

**Student Signature**

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**Date**

---

**Director of Nursing Signature**

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**Date**

## Exhibit C Mentoring Contract

### Mentoring Contract

I will actively utilize my mentor as a resource for my success. I will:

- Understand the mentoring process.
- Check communication tools for messages from my mentor, and respond quickly.
- Attend scheduled mentoring sessions.
- Have questions and concerns prepared before the meeting with the mentor. Report any difficulties to the mentor.
- Contact the mentor as soon as a need arises.
- Keep advising records and resources in a file.
- Meet with my mentor at least once each semester.
- Meet with my mentor if my exam average is below 75%.
- Meet with my mentor if I need additional resources to be successful.

#### Available resources:

- Veteran Affairs
- International student services
- Career services
- Financial aid services
- Tutoring
- Student Disability Office
- Speaking, Reading, Writing Center TVB 1306
- Academic Success Computer Lab LRC 248
- Math Lab TVB 1532
- Innovations Lab TVB 1324
- Library Computer Lab: Main floor of Library
- Early Warning Program.

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**Student's Signature/Date**

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**Mentor's Signature/Date**

## **6.0 Consent**

**Instructions: After reading the ADN Nursing Student Handbook, print and submit this page to the Handbook Assignment in BlackBoard for each course in which you are enrolled by the due date assigned by the course facilitator.**

### **Receipt of ADN Student Handbook 2017-2018**

I have received a copy of the ADN Nursing Student Handbook and understand that I am responsible for knowing and abiding by the policies and procedures described in the handbook.

---

**Student Signature**

---

**Date**