The nursing faculty has identified cognitive, interpersonal, physical, and sensory skills and abilities that are essential performance requirements for students to be successful in nursing programs.

Requirement	Standard	Examples
Cognitive	Critical thinking ability for effective clinical reasoning and clinical judgment consistent with level of educational preparation	Identifying cause/effect relationships in clinical situations.
		Using the scientific method in the development of patient care plans.
		Evaluating the effectiveness of nursing interventions
Interpersonal	Interpersonal skills sufficient for professional interactions with a diverse population of individuals, families and groups	Establishing rapport with patients/clients and colleagues
		Engaging in successful conflict resolution
		Ensuring peer accountability
	Communication skills sufficient for verbal and written professional interactions	Explaining treatment procedures, initiating health teaching.
		Documenting and interpreting nursing actions and patient/client responses
Physical	Physical abilities sufficient for movement from room to room and in small spaces	Moving about patient's room, work spaces, and treatment areas
		Administering rescue procedures- cardiopulmonary resuscitation
	Gross and fine motor abilities sufficient for providing safe, effective nursing care	Calibrating and using equipment
		Positioning of patients therapeutically

	monitoring and assessing health needs	Hearing monitoring device alarm and other emergency signals Discerning auscultated or percussed sounds and cries for help
	-	Observing patient conditions and responses to treatments
		Palpating and touching in physical examinations and various therapeutic nursing interventions

Retrieved and adapted from, *The Americans with Disabilities Act: IMPLICATIONS FOR NURSING EDUCATION* online at <u>http://www.sreb.org/page/1390/the americans with disabilities act.html</u>

By accepting admission and enrolling in the ADN Program, students certify that they have read and understand the core performance standards of the program. COM does not discriminate on the basis of disability.

Students who would like to receive academic adjustments on the basis of disability must:

- 1. self-identify
- 2. provide documentation of the disability
- 3. request accommodation

For more information about services for students with disabilities, go to http://www.com.edu/counseling/disability-services.