Strategic Planning Results

Sorted By: Planning Priority

Planning Year: 2013-2014

Planning Priority: COM 2013-14 Annual Priority 1

Planning Unit: Unit Manager Unit Code: 20100 College Annual Plan Sewell, Steve

Obj ID Objective **Objective Purpose Objective Status**

1109 **Annual Priority 1** Developmental Ongoing

Objective Description

Strength: Support of Professional Development [supports strategic goals #5 and #6]

Assessment Measures

| Date | Description |
|------------|--|
| 09/24/2014 | Budget lines for professional development. |

Intended Results

| Date | Description |
|------------|---|
| 09/24/2014 | College administration will provide adequate financial and other support of Professional Development. |

Actual Results

| Date | Description |
|------------|--|
| 09/24/2014 | Professional development funding for faculty professional development was raised from \$70,000 to \$100,000. Professional development for student services and financial services staff remained constant. |

Use of Results

| Date | Description |
|------------|--|
| 09/24/2014 | 2014-2015 faculty professional development funding kept at \$100,000 |

Print Date: Thursday, October 06, 2016 Page 1 of 13 Unit Code:Planning Unit:Unit Manager28000Emergency ManagementMcIntosh, Trish

Obj ID Objective Objective Purpose Objective Status

1215 Emergency Management Training Operational No Status

Objective Description

Deliver training to internal and external stakeholders to enhance the culture of preparedness and capacity to respond to emergencies.

Assessment Measures

| Date | Description |
|------------|--|
| 06/23/2014 | Evaluate descriptions and sign in lists of delivered training to determine dates, target audiences, and attendees. |

Intended Results

| Date | Description |
|------------|---|
| 06/23/2014 | To that end, each year the Emergency Management Unit will deliver at least 4 trainings to include at a minimum: 1 training with staff/faculty target audience. |
| | 1 training with a student target audience. |
| | 1 training with external partner/s included. |

Actual Results

| Date | Description |
|------------|--|
| 09/22/2014 | ICS 300, 9/17-18/2013 34 completers. Continuing Ed class. Community and Staff included. ICS 400, 9/19-20/2013 29 completers. Continuing Ed class. Community and Staff included. ICS 300. 01/14-15/2014 32 completers. Continuing Ed class. Community and Staff represented. ICS 400. 01/16-17/2014 30 completers. Continuing Ed class. Community and Staff represented. ICS 300 05/29-29/2014 16 completers. Private Sector contract class for GCSI. BP Chemical. Active Shooter - 08/20/2013 Staff focused - part of Convocation week. Active Shooter - 03/06/2014 Student focused - Sponsored by PTK Honor Society Hurricane Preparedness - 4/15/2014 Student Life sponsored. b ~ 12 students. No sign-in available from SL. |

Use of Results

| Date | Description |
|------------|---|
| 09/22/2014 | Multiple trainings delivered. Strive to expand Staff/faculty/admin offerings through intro to ICS, out reach to constituent meetings, and additional convocation offerings. Continue working with student organizations to expand offerings to include other hazards and response actions (eg: Tornado, shelter in place, fire extinguishers, etc.) |
| | Also note: GCSI has backfilled Emergency Management outreach coordination. This individual will have point on developing and scheduling community outreach efforts. EMC will continue to support. |

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| Obj ID | Objective | Objective Purpose | Objective Status |
|--------|-----------|-------------------|------------------|
| 1217 | Exercises | Operational | No Status |

Objective Description

Prepare, conduct and summarize emergency management exercises to allow consideration of and practice with preparedness, response, recovery and mitigation ideas, protocols, and plans.

Assessment Measures

| Date | Description |
|------------|--|
| 06/23/2014 | Exercise documentation will include sign-in sheets to show participants and After Action Report. |
| | After Action Report and Improvement Plans will show: - Exercise type, - Exercise content, - Attendees, - Outcomes. |

Intended Results

| Date | Description |
|------------|---|
| 06/23/2014 | Prepare and deliver at least one per year - Can include seminar, tabletop, functional, or full scale exercises. |

Actual Results

| Date | Description |
|------------|--|
| 09/22/2014 | Tabletop Exercise 12/03/2014 - Hurricane Patricia - 7 participants (Cabinet) Tabletop Exercise 01/23/2014 - Hurricane Patricia2 - 15 participants (Director and manager level) |

Use of Results

| Date | Description |
|------------|--|
| 09/22/2014 | Expand exercises beyond tabletops and beyond hurricane scenarios. Need to incorporate functional and drills. Seek opportunity to collaborate with or host local partners in Full Scale exercise. |

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Unit Code:Planning Unit:Unit Manager30800Quality Enhancement Plan (QEP)White, Gilchrist

Obj ID Objective Objective Status

To train faculty for the QEP implementation Developmental Complete

Objective Description

Conduct training sessions for full-time and adjunct faculty on the QEP including administration of the PRCA-24 and application of the QEP Oral Presentation Rubric.

Assessment Measures

| Date | Description |
|------------|--------------------------------|
| 09/12/2014 | Faculty Development Evaluation |

Intended Results

| Date | Description |
|------------|---|
| 09/12/2014 | 100% of Faculty will indicate on the Faculty Development Evaluation form their feedback on the training sessions. |

Actual Results

| Date | Description |
|------------|---|
| 09/12/2014 | Part 1 of the Training: 50% response rate. 6 of 8 agreed or strongly agreed that the topic was covered in a comprehensive manner. This training was for full-time faculty. Part 2 of the Training on application of the Rubric: 40% response rate for the adjunct training. 4.5 (4 = Agree) is the average for "The presenter covered the topic in a comprehensive manner." Adjunct training included both the "Part 1" training and the Rubric Training. The QEP Rubric training for full-time faculty: 17% response rate, with a 4.0 (4 = agree) average for "The presenter covered the topic in a comprehensive manner." |

Use of Results

| Date | Description |
|------------|---|
| 09/12/2014 | Review the data to improve the trainging for year 2. Review the Faculty Development Evaluation Instrument to fine tune the questions. |

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Unit Code:Planning Unit:Unit Manager31200Fine ArtsKoerner, Sparky

Obj ID Objective Objective Status

1118 Faculty Professional Development - Ensure

all faculty (full and part-time) have adequate

training to teach.

Operational No Status

Objective Description

Faculty will continue to seek professional development opportunities to enhance their knowledge and skills of current pedagogical practices.

Assessment Measures

| Date | Description |
|------------|--|
| 09/05/2013 | Percentage of full and part-time faculty who have an approved professional development plan and have |
| | completed that plan within the appropriate timeframe. |

Intended Results

| Date | Description |
|------------|---|
| 09/05/2013 | 100% of all full and part-time faculty members will have an approved professional development plan on file with the department chair and will have completed that plan within the appropriate timeframe. (It is expected that all full and part-time faculty will complete a professional development plan annually; however, some professional development goals may require more than a year to achieve.) |

Actual Results

| Date | Description |
|------------|---|
| 06/19/2014 | All faculty and staff participated in some type of professional development. Copies of PDA plans were submitted to Department Chair for review. Upon return of professional development all faculty and staff completed their PDA Evaluations and submitted them to the PDA office. |

Use of Results

| Date | Description |
|------------|---|
| 09/12/2014 | Continue to support all faculty and staff in Fine Arts to continue with their Professional Development. Encourage faculty and staff to apply for PD funding early in the year so as to make sure they have funds to meet their requirements on continued PD Development |

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Unit Code: Planning Unit: Unit Manager

31300 Social & Behavioral Sciences Henderson, Stacey

Obj ID Objective Objective Status

1091 Faculty Professional Development Operational Ongoing

Objective Description

Faculty will continue to seek professional development opportunities to enhance their knowledge and skills of current pedagogical practices. This objective supports the following primary unit function: "Ensure all faculty (full- and part-time) have adequate training to teach."

Assessment Measures

| Date | Description |
|------------|---|
| 08/30/2012 | Percentage of full-time faculty who have an approved professional development plan and have completed that plan within the appropriate timeframe. |

Intended Results

| Date | Description |
|------------|--|
| 08/30/2012 | 100% of all full-time faculty members will have an approved professional development plan on file with the department chair and will have completed the plan within the appropriate timeframe. (It is expected that all full-time faculty will complete a professional development plan annually; however, some professional development goals may require more than a year to achieve.) |

Actual Results

| Date | Description |
|------------|---|
| 09/30/2014 | 100% of full-time faculty submitted and completed a professional development plan for the 2013-2014 |
| | academic year. |

Use of Results

| Date | Description |
|------------|-------------------------------------|
| 09/30/2014 | Criterion met, continue to monitor. |
| | |

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Unit Code:Planning Unit:Unit Manager31400Math & ScienceRichardson, Leslie

Obj ID Objective Objective Purpose Objective Status

1081 Faculty Professional Development Operational Ongoing

Objective Description

Faculty will continue to seek professional development opportunities to enhance their knowledge and skills of current pedagogical practices.

This objective supports the following primary function:

Ensure all faculty (full-time and part-time) have adequate training to teach.

Assessment Measures

| Date | Description |
|------------|---|
| 09/01/2013 | Percentage of full-time faculty who had an approved plan on file by October 31, 2013 had reported the results by the end of the 2013-2014 year |

Intended Results

| Date | Description |
|------------|--|
| 09/01/2013 | 100% of all full-time faculty members will have an approved professional development plan on file with the department chair and will have completed that plan within the appropriate time frame. (It is expected that all full-time faculty will complete a professional development plan annually; however, some professional development goals may require more that one year to achieve.) |

Actual Results

| Date | Description |
|------------|---|
| 09/12/2014 | 100% of the full-time faculty had an approved 2013-2014 PD plan on file with the department chair by 10/31/2013 |

Use of Results

| Date | Description |
|--------------------|-------------|
| No Data to Display | |

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Unit Code:Planning Unit:Unit Manager35900Public Services CareersAnderson, Carla

Obj ID Objective Objective Purpose Objective Status

972 Faculty Professional Development Operational Ongoing

Objective Description

Faculty will continue to seek professional development opportunities to enhance their knowledge and skills of current pedagogical practices.

Assessment Measures

| Date | Description |
|------------|--|
| 06/12/2014 | Number of faculty members who complete and have an approved plan on file, including completion of goals. |

Intended Results

| Date | Description |
|------------|---|
| 06/12/2014 | Each year faculty members will complete a professional development plan and complete goals, if possible, within the year. |

Actual Results

| Date | Description |
|------------|---|
| 09/12/2014 | Although 100% of the PSC faculty have PD plans on file, a small percentage were not able to achieve all of their stated goals due to varying reasons. |

Use of Results

| Date | Description |
|------------|--|
| 09/12/2014 | Continue to encourage faculty and staff to develop realistic achievable goals. Continue to research innovative professional development pertinent to each program. |

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Unit Code: Planning Unit: Unit Manager

36210 Process Technology Wethington, Stephen

Obj ID Objective Objective Purpose Objective Status

1071 Assessment of SLO's Operational Ongoing

Objective Description

Student learner outcomes will be established and regularly assessed at both the program and course level.

Assessment Measures

| Date | Description |
|------------|---|
| 08/27/2012 | The percentage of sections taught that have submitted results for the assessment of student learner outcomes. Data will be summarized by course and semester. |

Intended Results

| Date | Description |
|------------|--|
| 08/27/2012 | 100% of all SLO's will be assessed by full and part time faculty members each semester |

Actual Results

| Date | Description |
|------------|---|
| 09/12/2014 | Due to data base problems this data was not collected |

Use of Results

| Date | Description |
|------------|-------------|
| 09/12/2014 | N/A |
| | |

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Obj ID Objective Objective Status

1074 Faculty Professional Development Operational Ongoing

Objective Description

Faculty will continue to seek professional development opportunities to enhance their knowledge and skills of current pedagogical practices

Assessment Measures

| Date | Description |
|------------|--|
| 08/27/2012 | Percentage of full time faculty who have an approved plan and have completed their plan within the appropriate time frame. |

Intended Results

| Date | Description |
|------------|--|
| 08/27/2012 | 100% of all full time faculty members will have an approved professional development plan on file with the department chair and will have completed the plan within the appropriate time frame. (It is expected that all full time faculty will complete a professional development plan annually; however, some professional development goals may require more than a year to achieve) |

Actual Results

| Date | Description |
|------------|--|
| 09/12/2014 | All faculty have approved PD plans and have completed them |

Use of Results

| Date | Description |
|------------|---------------------|
| 09/12/2014 | Continue to monitor |

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Obj ID Objective Objective Purpose Objective Status

1076 Qualified faculty Operational Ongoing

Objective Description

Hire faculty members who meet credentialing guidelines appropriate for their field.

Assessment Measures

| Date | Description |
|------------|--|
| 08/27/2012 | Percentage of faculty who meet minimum the minimum credentialing standards for their field |

Intended Results

| Date | Description |
|------------|---|
| 08/27/2012 | 100% of all part and full time faculty members will meet the minimum credentialing standards for their field. |

Actual Results

| Date | Description |
|------------|---|
| 09/12/2014 | 100% of the faculty meet the credentialing requirements |

Use of Results

| Date | Description |
|------------|--|
| 09/12/2014 | Continue to monitor the faculty credentialling |

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Unit Code:Planning Unit:Unit Manager72000SSC Subcommittee 2: Keeping the Pathway ClearKimbark, Kris

Obj ID Objective Objective Purpose Objective Status

1123 Centralized tutoring Developmental In Progress

Objective Description

Develop a comprehensive plan for a centralized tutoing center at COM.

Assessment Measures

| Date | Description |
|------------|---|
| 12/05/2013 | Assessment measures will include a comprehensive plan being completed with all of the taskded listed as key components and clearly addressed in the plan. |

Intended Results

| Date | Description |
|------------|--|
| 12/05/2013 | A comprehensive plan will be compiled to propose a campus-wide integrated tutorial center. This plan will be sumbitted to the SSC. |

Actual Results

| Date | Description |
|------------|--|
| 09/24/2014 | The President's Cabinet suggested that this objective would be more appropriate after a bond issue is passed. This objective is being modified to focus on developing a list of resources for students of tutoring services available across campus. |

Use of Results

| Date | Description |
|------------|---|
| 09/24/2014 | A resource list of tutoring resources on campus will be compiled and advertised for students to access. |
| | |

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Unit Code: Planning Unit: Unit Manager

74000 SSC Subcommittee 4: Enhancing Student Skills for Navigating and Sewell, Steve

Reaching the End of the Pathway

Obj ID Objective Objective Purpose Objective Status

1209 Implementation of New General Education Developmental Complete

Core Curriculum for Fall 2014

Objective Description

Preparations will be completed for the implementation of new revised general education core curriculum in Fall 2014 to include: submit report to THECB; hold Core Curriculum Objective summit meetings during Convocation week (PD for faculty); require faculty to submit Fall 2014 syllabi prior to end of Spring 2014; a syllabus audit and revisions, if necessary, will occur; and complete development of database for tracking data.

Assessment Measures

| Date | Description |
|------------|---|
| 06/12/2014 | Completion and submission of the Core Curriculum report to THECB; Number of faculty that attended the Core Curriculum Objective Summit meetings during Convocation; |
| | Submission by faculty of their Fall 14 syllabi to Dept. Chairs prior to end of Spring 14; Modification of catalog for the new general education core curriculum AY 14-15. |

Intended Results

| Date | Description |
|------------|--|
| 06/12/2014 | The new general education core curriculum will be approved and fully implemented in Fall 2014. |

Actual Results

| Date | Description |
|------------|---|
| 09/23/2014 | Core Curriculum report was submitted to THECB. Core Curriculum objective summit workshops were offered to gen ed faculty on January 8th and 9th, 2014. Notice was given to faculty to submit Fall 2014 syllabi to Dept. Chairs before the end of Spring semester 2014; compliance to be determined. |

Use of Results

| Date | Description |
|--------------------|-------------|
| No Data to Display | |

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