Strategic Planning Results

Sorted By: Planning Priority

Planning Year: 2013-2014

Planning Priority: COM 2013-14 Annual Priority 3

Unit Code:Planning Unit:Unit Manager20100College Annual PlanSewell, Steve

Obj ID Objective Objective Purpose Objective Status

1111 Annual Priority 3 Developmental Ongoing

Objective Description

Opportunity: Community Partnerships: [supports strategic goals #2, #3, and #4]

Assessment Measures

| Date | Description |
|------------|---|
| 09/24/2014 | Fully developed recommendation from SSC Committee Five to improve community outreach. |

Intended Results

| Date | Description |
|------------|--|
| 09/24/2014 | Student Success Council Committee Six will develop recommendations to increase community partnerships. |

Actual Results

| Date | Description |
|------------|--|
| 09/24/2014 | SSC Committee Six nearly completed development of a recommendation for "coordinated and intentional outreach programming." |

Use of Results

| Date | Description |
|------------|--|
| 09/24/2014 | SSC Committee Six recommdation will be completed in 2014-2015 academic year. |

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28000 Emergency Management McIntosh, Trish

Obj ID Objective Objective Status

1214 Review and update Emergency Operations Operational In Progress

Plan and Severe Weather Annex

Objective Description

Both the Emergency Operations Plan and Severe Weather Annex require annual review to ensure they are current, and consistent with college policy, emergency management requirements, partnering jurisdictions and organizations, and best practices. Minor changes may be made and noted on record of changes by Emergency Management Coordinator. Major revisions should be provided to President for approval. The most current version of the Emergency Operations Plan and the Severe Weather Annex shall be posted to the I: Drive (Info Central) in the Emergency Operations Folder folder within the President Folder

I:\President\Emergency Operations Plan

Assessment Measures

| Date | Description |
|------------|--|
| 06/24/2014 | Check revision log in plans for latest update/review |

Intended Results

| Date | Description |
|------------|---|
| 06/20/2014 | Both the Emergency Operations Plan and the Severe Weather Annex posted in InfoCentral will show they have been reviewed and updated during the current planning year. |

Actual Results

| Date | Description |
|------------|---|
| 09/05/2014 | Base Plan updated. Changes suggested by cabinet and incorporated after end of objective year. |
| | |

Use of Results

| Date | Description |
|------------|---|
| 09/05/2014 | Begin review of plan earlier in year. Include all annexes in future reviews. |
| | Texas School Safety Center has changed (diminished) the level of support and guidance for junior college emergency management. If pressure from them to use the state emergency operations plan has dissipated, we will do a radical change of plan format and content to create a more usable intuitive and usable document. Consider for 2015-2016 objective. |

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| Obj ID | Objective | Objective Purpose | Objective Status |
|--------|-------------------------------|-------------------|-------------------------|
| 1215 | Emergency Management Training | Operational | No Status |

Objective Description

Deliver training to internal and external stakeholders to enhance the culture of preparedness and capacity to respond to emergencies.

Assessment Measures

| Date | Description |
|------------|--|
| 06/23/2014 | Evaluate descriptions and sign in lists of delivered training to determine dates, target audiences, and attendees. |

Intended Results

| Date | Description |
|------------|---|
| 06/23/2014 | To that end, each year the Emergency Management Unit will deliver at least 4 trainings to include at a minimum: |
| | 1 training with staff/faculty target audience. 1 training with a student target audience. |
| | 1 training with external partner/s included. |

Actual Results

| Date | Description |
|------------|---|
| 09/22/2014 | ICS 300, 9/17-18/2013 34 completers. Continuing Ed class. Community and Staff included. ICS 400, 9/19-20/2013 29 completers. Continuing Ed class. Community and Staff included. ICS 300. 01/14-15/2014 32 completers. Continuing Ed class. Community and Staff represented. ICS 400. 01/16-17/2014 30 completers. Continuing Ed class. Community and Staff represented. ICS 300. 05/29-29/2014 16 completers. Private Sector contract class for GCSI. BP Chemical. Active Shooter - 08/20/2013 Staff focused - part of Convocation week. Active Shooter - 03/06/2014 Student focused - Sponsored by PTK Honor Society Hurricane Preparedness - 4/15/2014 Student Life sponsored. b ~ 12 students. No sign-in available from SL. |

Use of Results

| Date | Description |
|------------|---|
| 09/22/2014 | Multiple trainings delivered. Strive to expand Staff/faculty/admin offerings through intro to ICS, out reach to constituent meetings, and additional convocation offerings. Continue working with student organizations to expand offerings to include other hazards and response actions (eg: Tornado, shelter in place, fire extinguishers, etc.) |
| | Also note: GCSI has backfilled Emergency Management outreach coordination. This individual will have point on developing and scheduling community outreach efforts. EMC will continue to support. |

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| Obj ID | Objective | Objective Purpose | Objective Status |
|--------|-----------|-------------------|------------------|
| 1217 | Exercises | Operational | No Status |

Objective Description

Prepare, conduct and summarize emergency management exercises to allow consideration of and practice with preparedness, response, recovery and mitigation ideas, protocols, and plans.

Assessment Measures

| Date | Description |
|------------|--|
| 06/23/2014 | Exercise documentation will include sign-in sheets to show participants and After Action Report. |
| | After Action Report and Improvement Plans will show: - Exercise type, - Exercise content, - Attendees, - Outcomes. |

Intended Results

| Date | Description |
|------------|---|
| 06/23/2014 | Prepare and deliver at least one per year - Can include seminar, tabletop, functional, or full scale exercises. |

Actual Results

| Date | Description |
|------------|--|
| 09/22/2014 | Tabletop Exercise 12/03/2014 - Hurricane Patricia - 7 participants (Cabinet) Tabletop Exercise 01/23/2014 - Hurricane Patricia2 - 15 participants (Director and manager level) |

Use of Results

| Date | Description |
|------------|--|
| 09/22/2014 | Expand exercises beyond tabletops and beyond hurricane scenarios. Need to incorporate functional and drills. Seek opportunity to collaborate with or host local partners in Full Scale exercise. |

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30600 Collegiate High School Belcher, Sandi

Obj ID Objective Objective Purpose Objective Status

1010 Collegiate High School-Community Service Developmental Complete

Objective Description

CHS students will participate in community service projects for the 2011-2012 school year.

Assessment Measures

| Date | Description |
|--------------------|-------------|
| No Data to Display | |

Intended Results

| Date | Description |
|--------------------|-------------|
| No Data to Display | |

Actual Results

| Date | Description |
|--------------------|-------------|
| No Data to Display | |

Use of Results

| Date | Description |
|--------------------|-------------|
| No Data to Display | |

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1012 Collegiate High School-Enrollment Developmental Ongoing

Objective Description

Students enrolled in AY 2011 will re-enroll in AY 2012, excluding those who graduate.

Assessment Measures

| Date | Description |
|------------|--|
| 08/31/2012 | Accepted enrollment applications; School District Data; CHS Data (datatel) |
| 10/21/2013 | Accepted enrollment applications; School District Data; CHS Data (datatel) |

Intended Results

| Date | Description |
|------------|--|
| 08/31/2012 | 100% of the students enrolled in AY 2011 will re-enroll in AY 2012, witht the exception of those that graduated. |
| 10/21/2013 | 100% of the students enrolled in AY 2013 will re-enroll in AY 2014, witht the exception of those that graduated. |

Actual Results

| Date | Description |
|------------|---|
| 10/15/2014 | 85% of the students enrolled in AY 2013 re-enrolled in AY 2014, with the exception of those that graduated. |

Use of Results

| Date | Description |
|------------|--|
| 10/15/2014 | The statistical information will be utilized for the interview process and advising. Year-end reports for the college and partnering districts Marketing and recruitment |

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1014 Collegiate High School-Underrepresented Operational Ongoing

students

Objective Description

Increase underrepresented student groups in the Collegiate High School program.

Assessment Measures

| Date | Description |
|------------|---|
| 08/31/2012 | Accepted enrollment applications; School District Data CHS data (Datatel) |
| 10/21/2013 | Accepted enrollment applications; School District Data CHS data (Datatel) |

Intended Results

| Date | Description |
|------------|---|
| 08/31/2012 | 50% of the students enrolled in the Collegiate High School will be students from underserved populations in higher education. |
| 10/21/2013 | 50% of the students enrolled in the Collegiate High School will be students from underserved populations in higher education. |

Actual Results

| Date | Description |
|------------|---|
| 10/15/2014 | 44% of the enrollment included under served college populations; W-56% B-25% H-16% O-3% |
| | 1st Generation - 72% |

Use of Results

| Date | Description |
|------------|--|
| 10/15/2014 | Recruitment, Marketing, Student Success Points, Sustainability |

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31200 Fine Arts Koerner, Sparky

Obj ID Objective Objective Purpose Objective Status

Cultural Center for the Community - To serve Operational as a cultural center for the community in the

as a cultural center for the community in the areas of Visual Art, Music and Theatre.

No Status

Objective Description

1119

Provide quality community cultural events while increasing attendance.

Assessment Measures

| Date | Description |
|------------|---|
| 09/05/2013 | Monitor attendance in Art Gallery, Musical Performances and Theatre Performances. |

Intended Results

| Date | Description |
|------------|--|
| 09/05/2013 | All events will have a minimum attendance of 70% capacity. |

Actual Results

| Date | Description |
|------------|--|
| 06/19/2014 | Theatre attendance was monitored by ticket sales. |
| | Art Gallery attendance was monitored by guest book. |
| | Concerts attendance was monitored by occupied seats. |
| | Emails address' will be collected at concerts and used to notify concert goers of future concerts. |

Use of Results

| Date | Description |
|------------|--|
| 06/19/2014 | Collected emails at Concerts were put into a distribution list and emails were sent out prior to concerts to help keep the patrons informed of up coming concerts. The list continues to grow after each concert and Sparky keeps the distribution list on his computer and sends the notices. |

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Unit Code:Planning Unit:Unit Manager31210Art GalleryOno Gray, Mayuko

Obj ID Objective Objective Purpose Objective Status

982 Increase visitors Operational Ongoing

Objective Description

Increase visibility and exposure to art exhibits at College of the Mainland.

Assessment Measures

| Date | Description |
|------------|--|
| 08/29/2012 | Guest list/ number of visitors signed in. Note that not all visitors sign in, so this date is not completely accurate, but is the only assessment measure available. |

Intended Results

| Date | Description |
|------------|-------------------------------|
| 12/05/2013 | Increase the visitors by 10%. |

Actual Results

| Date | Description |
|------------|--|
| 09/13/2014 | Show 1: Breaking the Boundaries, 170 |
| | Show 2: SPE South Central Member & student exhibition: 240 |
| | Show 3: Student exhibition, 140 |
| | Show 4: Faculty exhibition, 100 |
| | Show 5: Texas A&M Kingsville Faculty Exhibition, 100 |
| | Show 6: Child lab, 120 |
| | Show 7: Oh Snap! 2 Fotofest, 164 |
| | Show 8, Student show spring, 110 |
| | Summer: Senior art program exhibition, 321 |
| | Total; 1,465 signatures |

Use of Results

| Date | Description |
|------------|--|
| 09/13/2014 | When exhibitions are planned for the theater performance period, we have more visitors. Plan exhibition for when there is a theater performance. |

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Unit Code:Planning Unit:Unit Manager71000SSC Subcommittee 1: Getting On Course to SuccessMusick, Kelly

Obj ID Objective Objective Purpose Objective Status

1125 Student Success Course in High Schools Developmental In Progress

Objective Description

Replicate a key element of the Gulf Coast PASS Grant by putting resources and plans into place to offer Psychology/Education 1300 in all area high schools for the 2014-2015 academic year.

Assessment Measures

| Date | Description |
|------------|---|
| 01/29/2014 | Confirmation of Psychology/Education 1300 in the fall 2014/spring 2015 course schedules at a minimum of |
| | 75% of the area high schools with whom we have a dual credit relationship. |

Intended Results

| Date | Description |
|------------|--|
| 01/29/2014 | Psychology/Education 1300 will be offered during the 2014-2014 academic year in at least 75% of the area |
| | high schools with whom we have a dual credit relationship. |

Actual Results

| Date | Description |
|------------|--|
| 09/24/2014 | The Psychology/Education 1300 is being offered in 7 of the 9 high schools within our service area. |

Use of Results

| Date | Description |
|------------|--|
| 09/24/2014 | Work to offer the Psychology/Education 1300 in the remaining 2 high schools to achieve 100%. |

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1126 Advisors in High Schools Developmental In Progress

Objective Description

Replicate a key element of the Gulf Coast PASS Grant for the 2014-2015 academic year in financial partnership with each high school by placing an advisor in all area high schools to assist students with preparing for college.

Assessment Measures

| Date | Description |
|------------|--|
| 01/29/2014 | Confirmation that advisors were placed in at least 50% of the in-district area high schools with whom we have a dual credit relationship by the 2014-2015 academic year. |

Intended Results

| Date | Description |
|------------|---|
| 01/29/2014 | Advisors will be placed in at least 50% of the in-district area high schools with whom we have a dual credit relationship by the 2014-2015 academic year. |

Actual Results

| Date | Description |
|------------|--|
| 09/24/2014 | BOT approved 2 College Connection Advisor positions to join the two existing positions and the PASS grant advisor. |

Use of Results

| Date | Description |
|------------|--|
| 09/24/2014 | The College Connection Advisors will be placed in the 5 area high schools in the college taxing district. The primary focus will model the PASS grant initiatives and work with the districts to create a college going culture. |

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1127 Professional Alignment Councils with High Developmental In Progress

School Faculty

Objective Description

Replicate a key element of the Gulf Coast PASS Grant for the 2014-2015 academic year by creating partnerships between COM faculty and high school faculty in area high schools to assist with aligning the curriculum to better prepare students for college.

Assessment Measures

| Date | Description |
|------------|--|
| 01/29/2014 | College readiness scores on placement test and/or TSI exemptions |

Intended Results

| Date | Description |
|------------|--|
| 01/29/2014 | The percentage of students testing at the college-ready level on placement tests (or qualifying as |
| | TSI-exempt) will increase relative to baseline at each high school at which this partnership is implemented. |

Actual Results

| Date | Description |
|------------|---|
| 10/03/2014 | Will establish baseline for courses in the 14-15 academic year. |

Use of Results

| Date | Description |
|--------------------|-------------|
| No Data to Display | |

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74000 SSC Subcommittee 4: Enhancing Student Skills for Navigating and Sewell, Steve

Reaching the End of the Pathway

Obj ID Objective Objective Purpose Objective Status

1211 Expand dual credit to include workforce Developmental Ongoing

classes

Objective Description

Dual credit classes in the various high schools will be expanded to include workforce classes such as Welding, Criminal Justice, etc.

Assessment Measures

| Date | Description |
|------------|--|
| 09/15/2014 | Number of dual credit workforce classes in the Fall 2014 schedule. |

Intended Results

| Date | Description |
|------------|---|
| 09/15/2014 | To increase the variety of options available to HS students under HB 5 for dual credit workforce classes. |

Actual Results

| Date | Description |
|------------|---|
| 09/23/2014 | Fall 2014 dual credit workforce classes include: welding (SFHS and TCHS) and SFHS students taking cosmetology classes on the COM campus. There is also an Ed White student taking 2 drafting classes on our campus. There are two HS students taking Medical Terminology in the bridge to credit program. |

Use of Results

| Date | Description |
|------------|---|
| 09/23/2014 | Possible classes for Fall 2015 include: Criminal Justice at FHS and TCHS; Drafting, and Graphic Arts at TCHS. There are plans to offer the Medical Assistant program at the Learning Center/AHC in League City in the afternoons. Planning is ongoing in order to meet the high school timetable for their Fall 2015 schedules. |

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