# **Strategic Planning Results**

Sorted By: Planning Priority

Planning Year: 2015-2016

Planning Priority: AP #3 - Improve access to College services

Unit Code:Planning Unit:Unit Manager30100LibraryPark, Kathryn

Obj ID Objective Objective Status

1636 Library Instruction & Reference Operational Ongoing

### **Objective Description**

Users will have access to regular and timely instruction in the use of the library and other learning/information resources. (SACS 3.8.2)

#### **Assessment Measures**

Date	Description
09/28/2012	-LibAnalytics DatabaseVirtual Librarian Spreadsheet -LibGuides and Google Analytics reportsLibAnswers and Google Analytics reports.

#### **Intended Results**

Date	Description
09/28/2012	<ul> <li>-100% of library instruction requested by faculty will result in a library instruction session.</li> <li>-100% of faculty requests for a Virtual Librarian will be filled.</li> <li>-LibGuides statistics will show use.</li> <li>-LibAnswers statistics will show use.</li> </ul>

### **Actual Results**

Date	Description
09/04/2015	-100% of library instruction requested by faculty resulted in a library instruction session. From 9/1/2015 to 8/31/16 classes numbered 122.  -All faculty requests for a Virtual Librarian were filled. 91 classes were requested.  -COM Library currently has 393 published LibGuides which have 481,461 views from 9/1/2015 to 8/31/16.  -From 9/1/2015 to 8/31/16: 4,505 questions were answered; The LibAnswers Knowledge base, where student help themselves with previously answered questions received 973,209 views during the academic year. COM Library remains the #1 library in the world with most questions asked/answered.

#### **Use of Results**

Date	Description
09/04/2015	The library will continue to support the mission of the College with library instruction, guides and research assistance as needed.

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Obj IDObjectiveObjective PurposeObjective Status1637Remote AccessOperationalOngoing

# **Objective Description**

Ensure that all students, regardless of where they are located, have access to library/learning resources and expert assistance to support the courses they are taking. (SACS DE Best Practices)

### **Assessment Measures**

Date	Description
09/28/2012	-Number of Online database and eBooks and usage statisticsNumber of Guides, usage statistics, and Google Analytics dataNumber of LibAnswers, usage statistics, and Google Analytics dataVirtual Librarian roster.

#### **Intended Results**

Date	Description
09/28/2012	-Online databases and eBooks will be available to studentsGuides will be available to studentsLibAnswers will be available to students100% of faculty requests for a Virtual Librarian will be filled.

#### **Actual Results**

Date	Description
09/04/2015	-During 9/1/2015 to 8/31/16 COM Library provided access to 89 licensed databases; 68 from TexShare and 21 are from COM. Through these databases COM students, faculty and staff have access to these full text/media sources: thousands of news sources; journals; eBooks; videos; audio; transcripts; essays and other resources; images; and primary documents.  -COM Library currently has 393 published LibGuides which have 481,461 views from 9/1/2015 to 8/31/16.  -From 9/1/2015 to 8/31/16: 4,505 questions were answered; The LibAnswers Knowledge base, where student help themselves with previously answered questions received 973,209 views during the academic year.  -COM Library received 91 requests for the Virtual Librarian 9/1/2015 to 8/31/16 and all were filled.

#### **Use of Results**

Date	Description
09/16/2015	The library will continue to support the mission of the College with library instruction, guides and research assistance as needed online.

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Obj IDObjectiveObjective PurposeObjective Status1638Sufficient StaffOperationalOngoing

# **Objective Description**

Provide a sufficient number of qualified staff—with appropriate education or experiences in library and/or other learning/information. (SACS 3.8.3)

# **Assessment Measures**

Date	Description
09/28/2012	-Analysis of current staff credentialsAnalysis of peer institution data.

### **Intended Results**

Date	Description
09/28/2012	-Number of library staff will meet or exceed the average per FTE number of staff of local peer community college libraries100% of library staff will meet SACS education/experience criteria.

#### **Actual Results**

Date	Description
09/04/2015	Current library staff have adequate credentials. As to sufficient staff, using the Association of College and Research Library data of community colleges with FTE similar to ours (1,038-3,981), the average is 8.10 staff and the median is 7.02 staff. COM Library has 6.5 staff, putting COM Library below average and median staff levels.
	Compared to our local peers where average staff is 5 and median 6, COM Library has considerably more demand placed on staff by COM students and faculty who request more help with research and reference, library instruction classes and the checkout of library materials. Combing the provided services of reference help, library instruction presentations and checkouts of library items, COM Library provided 12,494 last year, while the average of our local peer libraries was 3,879 and the median was 1,449.
	It should also be noted that COM Library has functions that these other institutions do not have, such as: COM History, to which the .5 staff is strictly dedicated, as well as consuming the time of several other staff members; Collegiate High School books, where COM library is responsible for cataloging, organizing, distributing and checking out to CHS students; the Virtual Librarian program in which COM librarians are embedded in online COM courses to inform students of relevant library resources and help them as needed.

#### **Use of Results**

Date	Description
09/04/2015	Library staff will continue to be monitored for adequacy as compared to peers, while including as part of the consideration the services provided by the library to our students.

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30810 Speaking, Reading & Writing Center Hacker, Lisa

Obj ID Objective Objective Status

To increase access to SRWC tutoring services for students in writing-intensive courses that do not require ENGL 1301 as a

prerequisite

### **Objective Description**

1831

To develop and implement e-tutoring as an option for all dual credit and online students.

#### **Assessment Measures**

Date	Description
09/29/2015	Blackboard data

Developmental

In Progress

#### **Intended Results**

Date	Description
11/03/2015	Implement e-tutoring for online and dual credit students in HIST 1301, HIST 1302, GOVT 2305, and GOVT 2306

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Obj ID Objective Objective Status

1867 Increase number of online tutors for the Developmental In Progress

**SRWC** 

# **Objective Description**

In order to meet the demand for online and e-tutoring, the SRWC needs to train additional tutors for online tutoring.

# **Assessment Measures**

Date	Description
11/03/2015	To be determined by the completion of additional training requirements and assessment, with supervisor's final approval.

### **Intended Results**

Date	Description
11/03/2015	To train 75% of our tutors to perform online or e-tutoring services.

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Obj ID Objective Objective Purpose Objective Status

1888 SRWC Workshops Developmental In Progress

# **Objective Description**

To better meet the needs of students and faculty, the SRWC will transition 50% of its classroom workshops into asynchronous, online presentations.

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Unit Code:Planning Unit:Unit Manager31210Art GalleryOno Gray, Mayuko

Obj ID Objective Objective Purpose Objective Status

1768 Increase students participation Developmental In Progress

# **Objective Description**

Increase inclusion and participation of students in activities at the gallery and other art related activities off campus.

#### **Assessment Measures**

Date	Description
09/12/2014	Keep the count of number of students participated in each activities associated with each exhibition.

#### **Intended Results**

Date	Description
09/08/2015	Students especially those with strong interest in art are actively invited to participate in activities associated with each gallery exhibition. Students are also informed of other important art related activities outside of COM art gallery, and will be strongly encouraged to participate.

#### **Actual Results**

Date	Description
09/09/2016	In addition to annual student exhibition, art club was invited to organize an exhibition during summer at the gallery. Art lecture was held and students interested had the opportunity to interact, discuss, and receive critiques of their works by the artist.

#### **Use of Results**

Date	Description
09/09/2016	Continue to plan activities and opportunities for students interested in art to be involved.

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35200 C.E. Allied Health Programs Bergvall, Christina

Obj ID Objective Objective Purpose Objective Status

1721 Offer weekend and/or evening programs and Developmental Not Started

courses

### **Objective Description**

We will offer weekend and evening tracks for the following programs: Phlebotomy CNA

#### **Assessment Measures**

Date	Description
09/04/2015	There will be one evening or weekend program that makes in the fall or spring such as Phlebotomy or CNA.

#### **Intended Results**

Date	Description
09/04/2015	We will expand the opportunities for student enrollment through the addition of evening or weekend classes.

### **Actual Results**

Date	Description
09/09/2016	We did have a Phlebotomy and C N A evening class "make" in the spring of 2016.

#### **Use of Results**

Date	Description
09/09/2016	We will continue to offer evening classes to students. We will not continue to offer weekend classes as they typically do not "make".

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35500 C.E. Contract Training Bacot, Danny

Obj ID Objective Objective Purpose Objective Status

1775 Create business training schedule Operational Ongoing

# **Objective Description**

Create business training schedule for open enrollment courses.

#### **Assessment Measures**

Date	Description
09/17/2015	Completed schedule

#### **Intended Results**

Date	Description
09/17/2015	Increasing enrollment in CE business training.

#### **Actual Results**

Date	Description
09/09/2016	Created schedules for open enrollment courses. Schedules created for Real Estate courses, business courses, contract courses, and legal courses.

#### **Use of Results**

Date Des	escription
09/09/2016 The	ne schedules have been inserted in the college CE catalog under "Customized Corporate Training".

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Obj ID Objective Objective Purpose Objective Status

1776 Expand seminars offered Operational Ongoing

# **Objective Description**

Add additional training seminars and short courses in topics of business operations, business management, rotary and thermodynamics, quality, leadership, and communication.

### **Assessment Measures**

Date	Description
09/26/2014	Enrollment records from training seminars and short courses

### **Intended Results**

Date	Description
09/26/2014	Increased CE enrollments and college business training image.

#### **Actual Results**

Date	Description
09/09/2016	Added two seminars to our offerings. We had one (Bearing damage analysis), and added two more (
	Process valves and valve automation, Business communications).

#### **Use of Results**

Date	Description
09/09/2016	Two classes made generating \$7,975 in revenue and \$193.58 in contact funding (Bearing damage analysis), and ( Process valves and valve automation).

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Unit Code:Planning Unit:Unit Manager42400Student LifeCornelius, Tige

Obj ID Objective Objective Purpose Objective Status

1724 Evening Students Assessment Objective In Progress

# **Objective Description**

Survey evening students to determine their needs related to student life.

#### **Assessment Measures**

Date	Description
10/14/2014	A survey will be developed with assistance from IR. A minimum of 50 evening students will take the survey.

#### **Intended Results**

Date	Description
10/14/2014	Identify needs of evening students and plan appropriate programming to meet those needs.

#### **Actual Results**

Date	Description
09/23/2016	Survey was not created during this time. Student life continued to offer evening Evening Welcome Back event, Meet and Greet at the North Campus, and Finals fest activities.

#### **Use of Results**

09/23/2016 As this objective was not complete. No use of results are available.	Date	Description
	09/23/2016	As this objective was not complete. No use of results are available.

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73000 SSC Subcommittee 3: Keeping the Students Motivated to Stay on the Kimbark, Kris

Pathway

Obj ID Objective Objective Status

1882 I WILL Campaign Developmental Complete

#### **Objective Description**

The "I WILL" campaign is designed for students to put their educational goals in writing and "advertise" those goals across campus. The students picture will be taken and their associated educational goal will be written next to their picture. This will encourage fellow students, faculty and staff to ask those participating in the "I WILL" program about their progress on educational goals.

#### **Assessment Measures**

Date	Description
04/15/2016	20 student portraits will be completed and hung on campus, containing their "I WILL" statements.

#### **Intended Results**

Date	Description
04/15/2016	A minimum of 20 students, including evening students will have an "I WILL" poster completed and hung on campus.

#### **Actual Results**

Date	Description
09/23/2016	24 "I WILL" posters were created and hung around campus to encourage students to set and reach their educational goals.

#### **Use of Results**

Date	Description
09/23/2016	Positive qualitative data was received regarding these posters and this objective has been assigned to the Student Success Center to continue.

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