# **Strategic Planning Results**

Sorted By: Planning Priority

Planning Year: 2015-2016

Planning Priority: AP #4 - Professional development

Unit Code:Planning Unit:Unit Manager29100Institutional ResearchWalker, Teri

Obj ID Objective Objective Status

1923 Provide Professional Development and Operational Ongoing

Training

# **Objective Description**

The IR staff will provide ongoing training relating to Informer reporting, Microsoft Excel -intermediate and advanced usage, SPOL and utilizing data to support decision making.

#### **Assessment Measures**

Date	Description
08/13/2016	Completed Presentations # of Participants
08/13/2016	Satisfaction level with presentation.

#### **Actual Results**

Date	Description
09/23/2016	During the AY15-16 team members conducted 10 presentations/training sessions.  Topics included Informer Training, Excel-Basic and Intermediate, Live Excel, Planning and Goal Setting.

### **Use of Results**

Date	Description
09/23/2016	The department will continue providing training on the effective use of Microsoft Excel, Live Excel tables and during the 16-17 year expand training to include strategic planning and assessment topics.

Print Date: Wednesday, October 05, 2016 Page 1 of 6

Unit Code:Planning Unit:Unit Manager30000InstructionMillsap, Pam

Obj ID Objective Objective Status

1654 Offer a First-Year Experience Seminar Series Operational In Progress

for New Faculty and Instructional Staff.

### **Objective Description**

New full-time faculty and identified instructional staff will be required to attend a monthly seminar series focused on topics pertinent to instruction. Topics will include pedagogy, assessment, professional development, and more. Faculty will develop a sense of community by experiencing the seminar series as a cohort.

#### **Assessment Measures**

Date	Description
04/30/2014	The FYE Seminar Series for New Faculty will be offered and administered by the VPI.

#### **Intended Results**

Date	Description
04/30/2014	The FYE Seminar Series for New Faculty will be offered and administered to new full-time faculty and instructional staff by the VPI.

Print Date: Wednesday, October 05, 2016 Page 2 of 6

Unit Code: Planning Unit: Unit Manager

30201 Educational Technology Services Cutaia, Janis

Obj ID Objective Objective Purpose Objective Status

1816 Maintain web-based department procedure Operational Ongoing

manual.

# **Objective Description**

Transition the Edtech department wiki from its current location on MediaWiki.org to a department shell in Blackboard.

### **Assessment Measures**

Date	Description
09/23/2015	All entries in the mediawiki.org site will be moved to a department shell on Blackboard by 8/31/2016.

### **Intended Results**

Date	Description
10/08/2015	The new department procedure manual will be easier to manage, and will be more secure, requiring authentication with Active Directory.

### **Actual Results**

Date	Description
04/14/2016	The department procedure manual is now in a secure location that is accessible by all department members from on or off campus.

### **Use of Results**

Date	Description
04/14/2016	All staff members have access to up to date department procedures from on or off campus.

Print Date: Wednesday, October 05, 2016 Page 3 of 6

Obj ID Objective Objective Purpose Objective Status

1820 Facilitate creation of a Professional Developmental Complete Development Academy lending library.

# **Objective Description**

Create location for PDA lending library and facilitate record keeping of resources and the use of those resources.

### **Intended Results**

Date	Description
09/23/2015	Faculty will have a centralized location where they can find professional development literature in a variety of categories. They will be able to browse available titles via the web and reserve titles online.

### **Actual Results**

Date	Description
03/22/2016	An online program was developed to facilitate the lending of text and video based learning resources. The resource can be viewed via the web at http://edtech.com.edu/pdalib. Resources can be viewed and placed on hold until they are physically checked out. There are currently 68 resources available on a variety of subjects.

### **Use of Results**

Date	Description
03/22/2016	Faculty and instructional staff members can access a list of resources via the web. These resources can be checked out and tracked using a home-grown database program.

Print Date: Wednesday, October 05, 2016 Page 4 of 6

Unit Code: Planning Unit: Unit Manager

30810 Speaking, Reading & Writing Center Hacker, Lisa

Obj ID Objective Objective Purpose Objective Status

1867 Increase number of online tutors for the Developmental In Progress

SRWC

# **Objective Description**

In order to meet the demand for online and e-tutoring, the SRWC needs to train additional tutors for online tutoring.

### **Assessment Measures**

Date	Description
11/03/2015	To be determined by the completion of additional training requirements and assessment, with supervisor's final approval.

### **Intended Results**

Date	Description
11/03/2015	To train 75% of our tutors to perform online or e-tutoring services.

Print Date: Wednesday, October 05, 2016 Page 5 of 6

Unit Code:Planning Unit:Unit Manager40000Student ServicesStanfield, Vicki

Obj ID Objective Objective Purpose Objective Status

1765 Biennial Drug Free Schools and Campuses Developmental In Progress

Report

# **Objective Description**

Write and implement dissemination of Biennial Drug Free Schools and Campuses Report.

### **Assessment Measures**

Date	Description
09/04/2015	Actual completed plan proof of dissemination to COM faculty and staff and students.

### **Intended Results**

Date	Description
09/04/2015	Completed plan and distributed to students and staff and faculty.

### **Actual Results**

Date	Description
08/10/2016	Ground work completed to development of plan: identified committee; researched and reviewed other plans; draft underway.

### **Use of Results**

Date	Description
08/10/2016	Draft and report be to completed in 2016-2017.

Print Date: Wednesday, October 05, 2016 Page 6 of 6