

## Guided Pathways Committees

Committee	Essential Practices Assigned	Members	Meeting Dates
1 - Program Mapping	<ol style="list-style-type: none"> <li>1. Every program is well-designed to guide and prepare students to enter employment and further education in fields of importance to the college's service area.</li> <li>2. Programs are aligned with 4-year institutions where the majority of students transfer and are clearly mapped across the two sectors. Transfer students know which college courses they should take to be prepared to seamlessly transfer into baccalaureate programs without loss of credit leading toward the targeted degree.</li> <li>3. The college schedules courses to ensure students can take the courses they need when they need them, can plan their lives around school from one term to the next, and can complete their programs in as short a time as possible.</li> </ol>	Steve Sewell, Co-Chair Carla Boone, Co-Chair Kris Kimbark Brian Anderson Stacey Henderson Leslie Richardson Sheena Abernathy Selina Rahman Kay Frieze Cindy Lewis Sparky Koerner Jamie Hunsucker Amanda Ordonez Steve Remollino Kelly Musick Advisor Liaisons (Resources) Mary Dehart Laura Divine Courtney Moore	
2 - Onboarding	<ol style="list-style-type: none"> <li>1. Every new college student is helped to explore career/college options, choose a program of study and develop a full-program plan as soon as possible.</li> <li>2. Assistance is provided to students who are unlikely to be accepted into limited access programs such as nursing to redirect to another more viable path to credentials and a career.</li> </ol>	Alisha Lyon, Co-Chair Lawanda Franks, Co-Chair Michelle Brezina Lesli Carroll Stacey Burleson Amanda Ordonez Earl Alexander Angie Tuel Kristen Hatfield Janet Phelps Theresa Jones	

## Guided Pathways Committees

3 - Assessment	<ol style="list-style-type: none"> <li>1. Program learning outcomes are aligned with the requirements for success in the further education and employment outcomes targeted by each program.</li> <li>2. Faculty assess whether students are mastering learning outcomes and building skills across each program, in both arts and sciences and career/technical programs.</li> <li>3. Results of learning outcomes assessment are used to improve teaching and learning through program review, professional development, and other intentional college efforts.</li> </ol>	Staci Mizell, Co-Chair Paul Boyd, Co-Chair Carla Boone Elaine Childs Steve Sewell Teri Walker Doc Miller Karen Kupsa Elaine Baker Carla Anderson H. Russ Brown Leslie Richardson JaMargaret Lowry Lisa Homburg Qing Li Andrew Gregory	
4 – Communication and Marketing	<ol style="list-style-type: none"> <li>1. Detailed information is easily accessible on the college's website providing employment and further education opportunities targeted by each program.</li> </ol>	Ruth Rendon, Co-Chair Chris Carpenter, Co-Chair Students/Ambassadors (2) Amanda Garza Coleena Jackson Sarah Flores Chris Hollman	
5 – HS Alignment	<ol style="list-style-type: none"> <li>1. Programs are aligned with high school endorsements and are clearly mapped across the two sectors. High school students know which high school courses, including DC courses, they should take to be prepared to seamlessly matriculate into college programs.</li> <li>2. The college works with high schools and other feeders to motivate and prepare students to enter college-level coursework in a program of study when they enroll in college.</li> </ol>	Theresa Jones, Co-Chair Leslie Richardson, Co-Chair Tamara Hoodye-Harris Bernie Smiley Kay Frieze Jamie Hunsucker Doreen Bridges Trish Ovesny	

## Guided Pathways Committees

		Christina Bergvall Sandi Belcher Steve Remollino	
6 – Academic Support	<ol style="list-style-type: none"> <li>1. Special supports are provided to help academically unprepared students to succeed in the "gateway" courses for the college's major program areas - not just in college-level math and English - as soon as possible.</li> <li>2. Intensive support is provided to help very poorly prepared students and adult basic learners to succeed in college-level courses as soon as possible.</li> </ol>	Beth Richards, Co-Chair Blaine Ganter, Co-Chair Tami Allison Lisa Hacker Kirk McVey Josh Hayes Tom English Robert Arenas Roger Mora Sandra Coleman Jim Griffiths Deb Fregia Christina Bergvall	
7 – Math Pathways	<ol style="list-style-type: none"> <li>1. Required math courses are appropriately aligned with the student's field of study.</li> </ol>	Leslie Richardson, Chair Kristen Hatfield Steve Sewell	
8 - Advising	<ol style="list-style-type: none"> <li>1. Advisors monitor which program every student is in and how far along he/she is toward completing the program requirements.</li> <li>2. Students can easily see how far they have come and what they need to do to complete their program.</li> <li>3. Advisors and students are alerted when students are at risk of falling off their program plans and have policies and supports in place to intervene in ways that help students get back on track.</li> </ol>	Michelle Brezina, Co-Chair Courtney Moore, Co-Chair Theo Moody Lesli Carroll Carla Anderson Danielle Johnson Holly Bankston Ashton Kimbark	

## Guided Pathways Committees

9 – Extended Learning Opportunities	<ol style="list-style-type: none"> <li>1. Students have ample opportunity to apply and deepen knowledge and skills through projects, internships, co-ops, clinical placements, group projects outside of class, services learning, and study abroad and other active learning activities that program faculty intentionally embed into coursework.</li> <li>2. The college helps students document their learning for employers and universities through portfolios and other means beyond transcripts.</li> </ol>	Amanda Ordonez, Co-Chair Lalanya Maldonado, Co-Chair Joel Camacho Selena Rahman Steve Sewell Lisa Homburg Doug Alvarez Greg Benefield Ann Presnall Ginger Hinckley	
10 - Professional Development	<ol style="list-style-type: none"> <li>1. The college assesses effectiveness of educational practice (e.g., using CCSSE or SENSE, etc.) and uses results to create targeted professional development.</li> </ol>	Sarah Flores, Co-Chair Herman Trivilino, Co-Chair Tomas Garcia Lauren Harper Leanne Downton Mike McGee Debra Ramsey James Griffiths George Njoku	

**Updated: 2/5/19**