

Any student with a documented disability needing academic accommodations is requested to contact Holly Bankston at 409-933-8520 The Office of Services for Students with Disabilities is in the Enrollment Center, Room 158. <http://www.com.edu/student-services/counseling.php>

College of the Mainland Nursing Program has identified core performance requirements including cognitive, interpersonal, physical, and sensory requirements.

The core performance requirements were retrieved and adapted from *The Americans with Disabilities Act: IMPLICATIONS FOR NURSING EDUCATION* online at <https://www.sreb.org/publication/americans-disabilities-act>. Please see the table below for the core performance requirements:

| Requirement | Standards | Examples |
|---------------|--|---|
| Cognitive | Critical Thinking: The student must be able to utilize critically thinking skills as the basis for decision-making in nursing practice. | Determining physical and mental health status to develop, implement, and evaluate a therapeutic plan of care, identify health alterations, and report outcomes. |
| Interpersonal | Interpersonal Skills: student must have sufficient interpersonal skills to interact with a diverse population of individuals, families, and groups. | Establishment of rapport with patients and colleagues. Ability to engage in successful conflict resolution. Peer accountability. |
| | Communication: Sufficient for verbal and written professional interactions. | Communicate with patients, their families, and members of the interdisciplinary team to coordinate safe patient care. Explaining treatment procedures, initiating teaching. Documenting and interpreting nursing actions and patient responses. |

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| Physical | Physical abilities: Sufficient for lifting and carrying at least twenty pounds. Sufficient for movement from room to room in small spaces. | Ability to move about in a patient's room, work spaces, and treatment areas. Ability to bend, reach above and below the waist, and lift necessary equipment. Extended walking and standing. Administering rescue procedures including cardiopulmonary resuscitation. |
| | Gross and fine motor skills: Sufficient for providing safe, effective nursing care | Calibrating and using equipment. Positioning of patients therapeutically. |
| Sensory | Auditory ability: Sufficient for monitoring and assessing health needs. | Hearing monitoring device alarm and other emergency signals. Discerning auscultated or percussed sounds and cries for help. |
| | Visual ability: Observing patient conditions and responses to treatments. | Observing patient conditions and responses to treatments. Ability to visualize calibrations on equipment and syringes. |
| | Tactile ability: Sufficient for physical assessment. | Ability to participate in physical examinations and various therapeutic interventions. |

By accepting admission and enrolling in the ADN Program, students certify that they have read and understand the core performance requirements of the program. COM does not discriminate on the basis of disability.

Students who would like to receive reasonable academic accommodations on the basis of disability to meet the core performance requirements must:

1. Self-identify
2. Provide documentation of the disability.
3. Request accommodation.