

# Strategic Planning Results

Sorted By: Institutional Goal

Planning Year: 2015-2016

## Institutional Goal: 2 - Strategic Goal #2

**Unit Code:** 20100      **Planning Unit:** College Annual Plan      **Unit Manager:** Sewell, Steve

Obj ID	Objective	Objective Purpose	Objective Status
1609	Identify and eliminate financial obstacles for students through enhanced resources and family financial literacy (Supports Strategic Goal #2)	Developmental	No Status

### Objective Description

Identify and eliminate financial obstacles for students through enhanced resources and family financial literacy. (Supports Strategic Goal #2)

Institutional Goals
14-17 SG-2
2 Strategic Goal #2

### Assessment Measures

Date	Description
09/29/2014	Actual implementation of recommendations coming out of SSC #2.

### Intended Results

Date	Description
09/29/2014	Implementation of recommendations coming out of SSC Committee #2.

### Actual Results

Date	Description
09/30/2016	The lone recommendation of this committee was not approved by the Cabinet.

### Use of Results

Date	Description
09/30/2016	As this committee's single recommendation was not approved by the Cabinet, there are no use of result findings.

**Unit Code:** 30000  
**Planning Unit:** Instruction

**Unit Manager**  
Templer, James

<b>Obj ID</b>	<b>Objective</b>	<b>Objective Purpose</b>	<b>Objective Status</b>
1652	Expand New Mathways initiative.	Developmental	In Progress

**Objective Description**

New Mathways will be expanded as evidenced by the inclusion of MATH 1332 (the third math pathway) in each semester course schedule, to be taught in a manner consistent with New Mathways curriculum.

<b>Institutional Goals</b>
<b>14-17 SG-2</b>
2 Strategic Goal #2
<b>14-17 SG-4</b>
4 Strategic Goal #4

**Assessment Measures**

Date	Description
10/03/2014	Course schedules will confirm that New Mathways has been expanded as evidenced by the inclusion of MATH 1332 (the third pathway) in each semester course schedule.

**Intended Results**

Date	Description
10/03/2014	New Mathways will be expanded as evidenced by the inclusion of MATH 1332 (the third pathway) in each semester course schedule, to be taught in a manner consistent with New Mathways curriculum.

Obj ID	Objective	Objective Purpose	Objective Status
1653	Continue to improve implementation of TSI plan to include review of "bubble" score ranges and implementation of supportive services for "bubble" students placed in credit courses.	Developmental	In Progress

### Objective Description

Define range of scores on TSI tests to identify "bubble" students in math, reading, and writing, and develop plans to support students placed in next higher level of instruction with non-course-based options or supplemental instruction.

Institutional Goals
<b>14-17 SG-1</b>
1 Strategic Goal #1
<b>14-17 SG-2</b>
2 Strategic Goal #2
<b>14-17 SG-4</b>
4 Strategic Goal #4

### Assessment Measures

Date	Description
10/03/2014	Range of scores on TSI tests to identify "bubble" students in math, reading, and writing will have been developed and documented, and plans to support students placed in next higher level of instruction with non-course-based options or supplemental instruction will have been developed and implemented.

### Intended Results

Date	Description
10/03/2014	Range of scores on TSI tests to identify "bubble" students in math, reading, and writing will be developed, and plans to support students placed in next higher level of instruction with non-course-based options or supplemental instruction will be developed and implemented.

**Unit Code:** 30100  
**Planning Unit:** Library

**Unit Manager**  
Park, Kathryn

<b>Obj ID</b>	<b>Objective</b>	<b>Objective Purpose</b>	<b>Objective Status</b>
1636	Library Instruction & Reference	Operational	Ongoing

**Objective Description**

Users will have access to regular and timely instruction in the use of the library and other learning/information resources. (SACS 3.8.2)

<b>Institutional Goals</b>
<b>14-17 SG-2</b>
2 Strategic Goal #2
<b>14-17 SG-4</b>
4 Strategic Goal #4

**Assessment Measures**

<b>Date</b>	<b>Description</b>
09/28/2012	-LibAnalytics Database. -Virtual Librarian Spreadsheet -LibGuides and Google Analytics reports. -LibAnswers and Google Analytics reports.

**Intended Results**

<b>Date</b>	<b>Description</b>
09/28/2012	-100% of library instruction requested by faculty will result in a library instruction session. -100% of faculty requests for a Virtual Librarian will be filled. -LibGuides statistics will show use. -LibAnswers statistics will show use.

**Actual Results**

<b>Date</b>	<b>Description</b>
09/04/2015	-100% of library instruction requested by faculty resulted in a library instruction session. From 9/1/2015 to 8/31/16 classes numbered 122. -All faculty requests for a Virtual Librarian were filled. 91 classes were requested. -COM Library currently has 393 published LibGuides which have 481,461 views from 9/1/2015 to 8/31/16. -From 9/1/2015 to 8/31/16: 4,505 questions were answered; The LibAnswers Knowledge base, where student help themselves with previously answered questions received 973,209 views during the academic year. COM Library remains the #1 library in the world with most questions asked/answered.

**Use of Results**

<b>Date</b>	<b>Description</b>
09/04/2015	The library will continue to support the mission of the College with library instruction, guides and research assistance as needed.

**Unit Code:** 30500  
**Planning Unit:** Dual Credit

**Unit Manager**  
Jones, Theresa

<b>Obj ID</b>	<b>Objective</b>	<b>Objective Purpose</b>	<b>Objective Status</b>
1824	Dual Credit Registration Process	Developmental	In Progress

**Objective Description**

Work with Dual Credit Student Services Committee, College Connection Advisors, and high school counselors to improve the dual credit registration process and ensure 90% of dual credit students are registered for fall classes by end of previous school year.

<b>Institutional Goals</b>
<b>14-17 SG-2</b>
2 Strategic Goal #2

**Assessment Measures**

<b>Date</b>	<b>Description</b>
10/13/2014	Analyze DC registration information for the fall 2016 to review dates that students completed registration evaluating if 90% of DC students registered before the end of the previous school year.

**Intended Results**

<b>Date</b>	<b>Description</b>
10/13/2014	Help students experience a smoother registration process by accessing assistance of COM advisors at high school during the school year to complete DC registration.

**Unit Code:** 31000  
**Planning Unit:** Academic Programs

**Unit Manager**  
Sewell, Steve

<b>Obj ID</b>	<b>Objective</b>	<b>Objective Purpose</b>	<b>Objective Status</b>
1812	Complete Implementation of New Mathways initiative	Developmental	In Progress

**Objective Description**

Complete implementation of New Mathways initiative by offering MATH 1332 in each long semester, beginning in Fall 2015 semester. MATH 0308 and MATH 1342 are already being offered in each long semester.

<b>Institutional Goals</b>
<b>14-17 SG-2</b>
2 Strategic Goal #2
<b>14-17 SG-4</b>
4 Strategic Goal #4

**Assessment Measures**

<b>Date</b>	<b>Description</b>
10/03/2014	Course schedules will confirm that New Mathways has been implemented as evidenced by the inclusion of MATH 0308, MATH 1332 and MATH 1342 in each long semester course schedule.

**Intended Results**

<b>Date</b>	<b>Description</b>
10/03/2014	New Mathways will be fully implemented as evidenced by the offering of Math 1332 (Quantitative Reasoning) in each long semester. MATH 0308 and MATH 1342 are already offered in each long semester course schedule This will result in full implementation of the New Mathways initiative.

**Actual Results**

<b>Date</b>	<b>Description</b>
05/11/2016	MATH 1332 was offered in both the Fall 2015 and Spring 2016 semesters. As a result, all Mathways pathways have been fully implemented.

**Use of Results**

<b>Date</b>	<b>Description</b>
05/11/2016	Will continue to offer MATH 1332 in each long semester.

Obj ID	Objective	Objective Purpose	Objective Status
1813	Implement TSI plan to include NCBO's	Developmental	In Progress

### Objective Description

Review NCBO offerings to find ways to ensure students make better use of this instructional support.

Institutional Goals
<b>14-17 SG-1</b>
1 Strategic Goal #1
<b>14-17 SG-2</b>
2 Strategic Goal #2
<b>14-17 SG-4</b>
4 Strategic Goal #4

### Assessment Measures

Date	Description
10/03/2014	<p>Range of scores on TSI tests to identify "bubble" students in math, reading, and writing will have been developed and documented, and plans to support students placed in next higher level of instruction with non-course-based options or supplemental instruction will have been developed and implemented.</p> <p>Number of NCBOs offered and review of student successful completion rate in courses that NCBOs are associated with.</p>

### Intended Results

Date	Description
10/03/2014	<p>Range of scores on TSI tests to identify "bubble" students in math, reading, and writing will be developed, and plans to support students placed in next higher level of instruction with non-course-based options or supplemental instruction will be developed and implemented.</p> <p>Review NCBOs to find ways to make these support services more attractive to students.</p>

### Actual Results

Date	Description
08/04/2016	Results of NCBO efforts have not been as expected. Students attended NCBO sessions at a very low rate.

### Use of Results

Date	Description
08/04/2016	Having more success with SI leaders than with the NCBOs, therefore will divert resources to the SI leader option instead.

**Unit Code:** 31400  
**Planning Unit:** Math & Science

**Unit Manager**  
Richardson, Leslie

<b>Obj ID</b>	<b>Objective</b>	<b>Objective Purpose</b>	<b>Objective Status</b>
1716	Success of the new math pathways	Operational	Ongoing

**Objective Description**

Students that have completed Math 0308, Foundations of Mathematical Reasoning, will successfully complete either Math 1342, Elementary Statistical Methods, or Math1332, Quantitative Reasoning, with a grade of A, B, or C.

<b>Institutional Goals</b>
<b>14-17 SG-2</b>
2 Strategic Goal #2
<b>14-17 SG-4</b>
4 Strategic Goal #4

**Assessment Measures**

<b>Date</b>	<b>Description</b>
09/04/2015	The percentage of those students that successfully completed Math 0308, Foundations of mathematical Reasoning, that complete Math 1342, Elementary Statistical Methods, or Math 1332, Quantitative Reasoning, with a grade of A, B, or C.

**Intended Results**

<b>Date</b>	<b>Description</b>
09/12/2014	At least 60% of the students that successfully completed the developmental course Math 0308 will complete either Math 1342, Elementary Statistical Methods, or Math 1332, Quantitative Reasoning, with a grade of A, B, or C.

**Actual Results**

<b>Date</b>	<b>Description</b>
09/08/2016	Fall 2015: 2 students that completed Math 0308 successfully took Math 1332 or Math 1342. 1 student took Math 1332 and was successful 1 student took Math 1442 and was successful Success rate was 100%  Spring 2016: 15 students that completed Math 0308 successfully to either Math 1332 or Math 1342. 4 students took Math 1332 and all were successful. 11 students took Math 1342 and 10 were successful. Success rate was 93%

**Use of Results**

<b>Date</b>	<b>Description</b>
09/08/2016	The number of students taking Math 1332 or Math 1342 after successfully completing Math 0308 the previous semester is low. 32 students successfully completed Math 0308 in Fall 2015 but only 15 took Math 1332 or Math 1342 in Spring 2016. Of those 14 out of 15, 93%, completed the credit course successfully which meets the criteria of 60%. Faculty teaching Math 0308 are now strongly encouraging students to take the credit class in the following semester which will help to achieve the goal of reducing the time to complete the needed math courses.



**Unit Code:** 35200  
**Planning Unit:** C.E. Allied Health Programs

**Unit Manager**  
 Bergvall, Christina

Obj ID	Objective	Objective Purpose	Objective Status
1688	Identify external financial assistance opportunities for students enrolled in the CE Allied Health programs	Developmental	Not Started

**Objective Description**

There is limited financial assistance available for students interested in the CE Allied Health programs, By researching other colleges, and learning more about grants, I hope to identify additional financial assistance for students who enroll in our programs/courses.

Institutional Goals
14-17 SG-2
2 Strategic Goal #2

**Assessment Measures**

Date	Description
09/04/2015	At least one additional financial assistance source will be found to help assist students in a CE Allied Health program.

**Intended Results**

Date	Description
09/04/2015	Identification and possible implementation of a financial assistance source to assist in the tuition, books, or fees for a student in a CE Allied Health program.

**Actual Results**

Date	Description
09/09/2016	With the development of the COM Foundation mini-grants and the RAK assistance, we have identified opportunities that could benefit CE Allied Health program students. By obtaining a mini-grant, we can off-set the cost for supplies, equipment or lab fees, which would reduce the overall cost for the student. We have also identified students who could benefit from the RAK assistance. This helps the student with the overall impact of cost for the program, indirectly.

**Use of Results**

Date	Description
09/09/2016	We have sent one student for RAK assistance, and she was able to stay in and successfully complete the C N A program. She would not have been successful if it had not been for the assistance. We are in the process of submitting ideas for the Bright Ideas mini-grant provided by the COM Foundation. Our last attempt was not successful, as there were several other Bright Ideas that were approved before ours.

Obj ID	Objective	Objective Purpose	Objective Status
1721	Offer weekend and/or evening programs and courses	Developmental	Not Started

**Objective Description**

We will offer weekend and evening tracks for the following programs:

- Phlebotomy
- CNA

Institutional Goals
14-17 SG-2
2 Strategic Goal #2

**Assessment Measures**

Date	Description
09/04/2015	There will be one evening or weekend program that makes in the fall or spring such as Phlebotomy or CNA.

**Intended Results**

Date	Description
09/04/2015	We will expand the opportunities for student enrollment through the addition of evening or weekend classes.

**Actual Results**

Date	Description
09/09/2016	We did have a Phlebotomy and C N A evening class "make" in the spring of 2016.

**Use of Results**

Date	Description
09/09/2016	We will continue to offer evening classes to students. We will not continue to offer weekend classes as they typically do not "make".

**Unit Code:** 36210  
**Planning Unit:** Process Technology

**Unit Manager**  
Wethington, Stephen

<b>Obj ID</b>	<b>Objective</b>	<b>Objective Purpose</b>	<b>Objective Status</b>
1599	Class Schedule	Operational	Ongoing

**Objective Description**

Classes will be offered at appropriate times for the students

<b>Institutional Goals</b>
<b>14-17 SG-2</b>
2 Strategic Goal #2

**Assessment Measures**

<b>Date</b>	<b>Description</b>
09/04/2012	percentage of classes making based on classes offered and classes making.

**Intended Results**

<b>Date</b>	<b>Description</b>
08/24/2012	90% of classes offered each esmester under a specific rubric will make. (Report to be provided by IRE).

**Actual Results**

<b>Date</b>	<b>Description</b>
09/02/2015	100% of all offered mandatory classes were made. Three optional internship classes were not made due to the lack of internship offerings by the local industry

**Use of Results**

<b>Date</b>	<b>Description</b>
09/02/2015	Discontinue the CTEC 2286 offering due to the lack of this type of internship

**Unit Code:** 40000  
**Planning Unit:** Student Services

**Unit Manager**  
Stanfield, Vicki

<b>Obj ID</b>	<b>Objective</b>	<b>Objective Purpose</b>	<b>Objective Status</b>
1762	Create Veterans Center	Developmental	Complete

**Objective Description**

Create Veterans Center to increase number of Veteran students' educational benefits applications and general academic advising.

<b>Institutional Goals</b>
<b>14-17 SG-2</b>
2 Strategic Goal #2

**Assessment Measures**

Date	Description
01/20/2015	Number of processed applications for veterans' benefits. Number of actual visits to the Veterans Center.

**Intended Results**

Date	Description
01/20/2015	Increase the number of processed applications for veterans' benefits by 10% over previous number in previous academic year. Establish a baseline for number of visits to the Veterans Center to seek services.

**Actual Results**

Date	Description
08/10/2016	Veterans Success Center is open and operational. Will enter results of increase in number of applications and advising.

Obj ID	Objective	Objective Purpose	Objective Status
1763	Develop and implement a minority male initiative.	Developmental	In Progress

**Objective Description**

Develop and implement a minority male initiative by 1) exploring pertinent data, 2) conducting focus groups with minority male students to determine their needs with regard to services, and 3) developing a plan to meet the identified needs.

Institutional Goals
14-17 SG-2
2 Strategic Goal #2

**Assessment Measures**

Date	Description
01/20/2015	Existence of minority male initiative plan. Retention of minority males. Successful course completions among minority males.

**Intended Results**

Date	Description
01/20/2015	Increased successful course completions and retention among minority males.

**Actual Results**

Date	Description
08/10/2016	Minority Male Initiative formed and up and running. Data to be collected: 1. Existence of MMI plan - collect from department. 2. Retention of minority males - collection of data from department needed. 3. Successful course completions among minority males - collection of data needed.

**Use of Results**

Date	Description
08/10/2016	Results will be used to improve programming, as needed, communication of results to COM, BOT, and community.

Obj ID	Objective	Objective Purpose	Objective Status
1764	Implement Reverse Articulation Plan	Developmental	In Progress

### Objective Description

Implement reverse articulation plan and implement intrusive graduation plan by the purchase and implementation of student planning module in Datatel, allowing an audit of current and former students to determine who may have already earned a certificate or degree (or who is close to graduating), but doesn't know it.

Institutional Goals
14-17 SG-2
2 Strategic Goal #2

### Assessment Measures

Date	Description
01/20/2015	Confirmation that Student Planning Module has been implemented.  Number of completed degrees and certificates.

### Intended Results

Date	Description
01/20/2015	Increased completion of degrees and certificates by 5% over three years.

### Actual Results

Date	Description
08/10/2016	Reverse articulation plan in progress - check status with Registrar and update actual results. Purchase Student Planning module - purchased and up and running. Identify module in Datatel to allow audit of current and former students - Datatel completed an analysis of modules in Datatel for optimal usage. Review results and recommendations from Datatel to determine next steps in completing this strategy. Continue development of reverse articulation plan in 2016-17.

**Unit Code:** 42600  
**Planning Unit:** Student Financial Services

**Unit Manager**  
Gordon, Carl

<b>Obj ID</b>	<b>Objective</b>	<b>Objective Purpose</b>	<b>Objective Status</b>
1744	Customer Satisfaction	Operational	In Progress

**Objective Description**

A majority of students receiving financial aid will be satisfied with the services provided by the Student Financial Services Office.

<b>Institutional Goals</b>
<b>14-17 SG-2</b>
2 Strategic Goal #2

**Assessment Measures**

Date	Description
08/23/2012	Student responses of the various surveys will be reviewed to ensure that their satisfaction is measured (Community College Survey of Student Engagement). Work with OIRE to develop a specific survey for financial aid students.

**Intended Results**

Date	Description
08/23/2012	The intended result for this objective is to increase our satisfaction ratings on all surveys for students who are applying for financial aid with the services provided by the department.

**Actual Results**

Date	Description
09/23/2016	A Financial Aid Satisfaction Survey was created and issued for fall 2015. Students were presented with five statements to which they were asked to rate their agreement from Strongly Disagree to Strongly Agree. On all items, more than 90% of students indicated they Agree or Strongly Agree with the statements. Survey results are attached.

**Use of Results**

Date	Description
09/23/2016	Due to the fact that the results from the CCSSE do not reflect local issues/concerns, we will create a focus group with IR for the next academic year (2016-2017) to better identify local issues and gather more relevant responses.

Obj ID	Objective	Objective Purpose	Objective Status
1869	Increase Communication Using Technology	Operational	In Progress

### Objective Description

The Student Financial Services and Veterans Affairs Office will enhance its communications with students by utilizing available technologies.

Institutional Goals
14-17 SG-2
2 Strategic Goal #2

### Assessment Measures

Date	Description
No Data to Display	

### Intended Results

Date	Description
11/10/2015	The intended result is that students who receive financial aid and/or veterans educational benefits will be better informed of their status with the applicable processes because the department will have incorporated all available technologies to improve communication with them.

### Actual Results

Date	Description
09/23/2016	The College purchased and implemented the Financial Aid Self-Service module of the Colleague system. This module provides more information to students in a more user-friendly format. The Office of Veteran Success has begun using the communication module of Colleague to notify veteran students of the status of their applications for veterans' educational benefits. The Office for Veteran Success has also begun sending welcome emails to students being sent a welcome email to COM from Admissions to inform the students of the services provided by the Office of Veterans Success.

### Use of Results

Date	Description
09/23/2016	No assessment plan was created for this year; however, an assessment will be planned for the 2016-2017 year.



**Unit Code:** 63000  
**Planning Unit:** Marketing & Communications

**Unit Manager**  
 Garza, Amanda

**Obj ID** 1845  
**Objective** Continuously improve the COM website  
**Objective Purpose** Operational  
**Objective Status** No Status

**Objective Description**

The website is the "front door" to College of the Mainland, and is COM's most valuable communication and marketing tool. An effective, attractive website instills confidence in the college and helps visitors make educational decisions.

Institutional Goals
<b>14-17 SG-1</b>
1 Strategic Goal #1
<b>14-17 SG-2</b>
2 Strategic Goal #2
<b>14-17 SG-3</b>
3 Strategic Goal #3
<b>14-17 SG-4</b>
4 Strategic Goal #4

**Assessment Measures**

Date	Description
10/06/2015	Send quarterly emails to remind departments to review their Web pages.  The new request forms will have an improved workflow and less redundancy and lost emails.  Access tools online to measure speed.

**Intended Results**

Date	Description
10/06/2015	Continue to work with departments to maintain relevant information.  Create a new Web page from SSC #6 recommendation for COM in the Community highlighting volunteerism.  Streamline Marketing request forms creating a sign in for COM employees.  Implement content delivery network to increase speed of the website.

**Actual Results**

Date	Description
07/26/2016	Since March 2016, there have been 456 job requests posted on the new job request forms.
07/26/2016	COM purchased SiteImprove to improve WCAG 2 compliance web accessibility. SiteImprove monitors traffic with heat maps, identifies broken links, misspelled words, gives more in-depth analytics than Google analytics.

**Use of Results**

Date	Description
09/09/2016	We will use the information gathered to improve the website for the 16-17 year. Marketing has purchased SiteImprove to show where visitors are dropping off.

Obj ID	Objective	Objective Purpose	Objective Status
1848	Improve communications and marketing to the diverse populations of the college service area, especially minority males	Operational	No Status

### Objective Description

Work with media sources (newspaper/radio stations) that geo target demographics. Communicate college programs and services to this segment of the community.  
 Communicate with departments to make a stronger impact in reaching the minority males, specifically Black/African American and Hispanic males.

Institutional Goals
<b>14-17 SG-1</b>
1 Strategic Goal #1
<b>14-17 SG-2</b>
2 Strategic Goal #2
<b>14-17 SG-3</b>
3 Strategic Goal #3

### Assessment Measures

Date	Description
10/07/2014	Review the latest data on enrollment and student engagement surveys.

### Intended Results

Date	Description
10/07/2014	Success will be measured by an increased enrollment and engagement among the minority male population by five percent.

### Actual Results

Date	Description
07/26/2016	CBS Radio spots with Mega 101 targeting Black/Hispanic males and geotargeting with online ads  2014 African American, 624 total 2015 African American, 671 total Percentage went from 16 percent to 17 percent of our total head count  2014 Hispanics, 1036 total 2015 Hispanics, 1091 total Percentage remained at 27 percent of total head count  2014 Asians, 116 total 2015 Asians, 108 total Percentage remained 3 percent of total head count  2014 Others, 44 total 2015 Other, 44 total Percentage remained 1 percent of total head count

### Use of Results

Date	Description
09/09/2016	Marketing will increase advertising efforts to specifically targets certain demographics.

**Unit Code:** 70000  
**Planning Unit:** Student Success Council

**Unit Manager**  
Templer, James

<b>Obj ID</b>	<b>Objective</b>	<b>Objective Purpose</b>	<b>Objective Status</b>
1671	Administer SSC	Operational	In Progress

**Objective Description**

Lead monthly meetings of the Student Success Council (SSC), with prepared agenda and a recorder to document the meetings.

<b>Institutional Goals</b>
<b>14-17 SG-1</b>
1 Strategic Goal #1
<b>14-17 SG-2</b>
2 Strategic Goal #2
<b>14-17 SG-3</b>
3 Strategic Goal #3
<b>14-17 SG-4</b>
4 Strategic Goal #4
<b>14-17 SG-5</b>
5 Strategic Goal #5
<b>14-17 SG-6</b>
6 Strategic Goal #6

**Assessment Measures**

<b>Date</b>	<b>Description</b>
09/24/2014	Posting of agenda and minutes for each of the nine meetings held

**Intended Results**

<b>Date</b>	<b>Description</b>
09/24/2014	A minimum of nine Student Success Council meetings will be held during this academic year, with an agenda and minutes for each.

Obj ID	Objective	Objective Purpose	Objective Status
1672	Communication about SSC	Operational	In Progress

### Objective Description

Ensure that activities of the SSC are communicated to a broad audience, to include the Board of Trustees and campus constituencies.

Institutional Goals
<b>14-17 SG-1</b>
1 Strategic Goal #1
<b>14-17 SG-2</b>
2 Strategic Goal #2
<b>14-17 SG-3</b>
3 Strategic Goal #3
<b>14-17 SG-4</b>
4 Strategic Goal #4
<b>14-17 SG-5</b>
5 Strategic Goal #5
<b>14-17 SG-6</b>
6 Strategic Goal #6

### Assessment Measures

Date	Description
09/24/2014	Minutes from meetings of the Board of Trustees, Student Services Leadership Council, and Instructional Leadership Council.

### Intended Results

Date	Description
09/24/2014	Evidence of communication to a broad audience will be found in minutes from meetings of the Board of Trustees, Student Services Leadership Council, and Instructional Leadership Council.

Obj ID	Objective	Objective Purpose	Objective Status
1674	Tracking Recommendations	Operational	In Progress

**Objective Description**

Track recommendations presented to the Student Success Council (SSC) from presentation to SSC through presentation to the President's Cabinet and assignment to unit/personnel responsible, as appropriate.

Institutional Goals
<b>14-17 SG-1</b>
1 Strategic Goal #1
<b>14-17 SG-2</b>
2 Strategic Goal #2
<b>14-17 SG-3</b>
3 Strategic Goal #3
<b>14-17 SG-4</b>
4 Strategic Goal #4
<b>14-17 SG-5</b>
5 Strategic Goal #5
<b>14-17 SG-6</b>
6 Strategic Goal #6

**Assessment Measures**

Date	Description
09/24/2014	SSC tracking form

**Intended Results**

Date	Description
09/24/2014	A completed tracking form will be posted on the I-Drive to document that each recommendation was considered and reviewed at all steps in the recommendation consideration process.

<b>Unit Code:</b>	<b>Planning Unit:</b>	<b>Unit Manager</b>
72000	SSC Subcommittee 2: Keeping the Pathway Clear	Kimbark, Kris

<b>Obj ID</b>	<b>Objective</b>	<b>Objective Purpose</b>	<b>Objective Status</b>
1735	Child Care	Developmental	Not Started

**Objective Description**

Additional child care resources for students will be explored.

<b>Institutional Goals</b>
<b>14-17 SG-2</b>
2 Strategic Goal #2

**Assessment Measures**

Date	Description
09/24/2014	A minimum of two additional resources for child care for students will be explored. A written plan of optional funding sources and the necessary steps needed to secure additional funds will be presented in the plan.

**Intended Results**

Date	Description
09/24/2014	Additional funding sources for providing child care to our students will remove those financial barriers that increase their probability of dropping out of school.

**Actual Results**

Date	Description
09/23/2016	This objective was never moved forward due to various factors including the objective was never approved through the President's cabinet and several members of the SSC 2 changed during the year, resulting in this objective no longer being a priority.

**Use of Results**

Date	Description
09/23/2016	There were no actual results that came from this objective; therefore there is nothing to report in this area.