



## Presidential Profile

Founded in 1966, College of the Mainland (COM) is a comprehensive community and technical college located in Texas City, Texas. Texas City is part of the Mainland Texas Gulf Coast area which provides numerous leisure activities with great fishing, bird watching, and tropical sunshine while, at the same time, being home to Fortune 500 companies, such as Marathon Petroleum and Valero Refining. With six major petrochemical operations breathing life into the business community, along with the boom of expansion along the I-45 corridor, growth is occurring rapidly throughout the region.

The area of the College District encompasses 237 square miles, and its taxing district includes the five independent school districts of Dickinson, Hitchcock, La Marque, Santa Fe, and Texas City. Its service district includes Friendswood ISD and the part of Clear Creek ISD located in Galveston County. Lago Mar, a vibrant 2,033-acre master-planned community currently being developed, is the largest tract of land set aside for new home and commercial development south of Dallas, Texas. Its projection of 7,000 new residences will have a major influence on our area. The public/private partnership that is in existence is evidence of the proactive nature of our community.

COM is situated on a beautiful 120-acre campus 15 minutes north of the resort community of Galveston Island and 30 minutes south of Houston. COM boasts the #1 rated Process Technology program in the United States and is responsible for the outstanding training for not only the local economy, but also nationwide petrochemical positions. COM graduates with technical degrees earn the highest starting salaries of any new university or college graduate in the state. COM has four learning centers, including the COM Learning Center – North County in League City, the COM Cosmetology Lab, the Gulf Coast Safety Institute, and the COM Lifelong Learning Center located at Gulfway Plaza in La Marque, Texas. COM also partners with ten local high schools through its Collegiate High School Success program.

COM enrolls approximately 4,000 credit and 1,000 continuing education students each semester. COM's diverse student body is approximately 48 percent minority that includes 27 percent Hispanic and 17 percent African American. The college prides itself on its participation in Achieving the Dream (ATD) and its designation as a Hispanic-Serving Institution (HSI).

### **Challenges and Opportunities**

The new President of College of the Mainland will work with the College to address the following challenges and opportunities:

1. Seize the opportunities of regional development and support the growth of the student population by expanding programs and facilities.

2. Garner support for a bond election and successfully implement the bond in order to renovate and expand COM's infrastructure and facilities.
3. Guide and facilitate the reassessment of strategic goals and annual priorities while building consensus and trust and furthering the commitment to student success and inclusion.
4. Empower students, faculty, and staff to foster a college culture that inspires exceptional leadership, supports professional development, and furthers academic excellence.
5. Nurture existing relationships and build new relationships with business and industry, governmental entities, and community organizations.
6. Expand and sustain relationships with the College's foundation and alumni to advance the College's resource development efforts.

### **Ideal Characteristics**

College of the Mainland seeks a visionary and future-focused leader who will continue the College's tradition of delivering accessible, affordable, and high quality education and who possesses the following characteristics:

1. A student-focused leader dedicated to providing exceptional academic offerings and effectively responding to local and regional workforce needs.
2. Successful experience implementing enrollment management initiatives focused on growth and retention.
3. A visible community leader with a strong commitment to the "community" in community college who will actively engage with constituents throughout the community.
4. Successful experience passing, implementing, and managing a multimillion-dollar bond measure.
5. An active leader who is accessible and visible throughout campus.
6. A visionary leader with a demonstrated commitment to the community college mission who can articulate a compelling future for College of the Mainland.
7. Experience prioritizing, strengthening, and improving an institution's infrastructure, facilities, and technology.
8. Community-focused leader who is experienced working with foundations, business and industry, K-12 systems, and colleges and universities.



9. A leader who embraces, honors, respects, and celebrates diversity within the student population, including unrepresented, first generation, and at-risk students.
10. A student-focused leader experienced with accreditation, Achieving the Dream initiatives, and an unwavering commitment to academic excellence and unparalleled workforce training.
11. An experienced leader comfortable working with Boards and committed to creating an atmosphere of mutual respect and open communication between the Board and constituents.
12. A strong financial steward with budgetary experience who will appropriately prioritize financial resources and pursue new funding.
13. An effective, honest communicator and exceptional listener who clearly articulates his or her decision making process, welcomes input and demonstrates commitment to listening to all points of view and fostering respect across the college.
14. A collaborative, reflective, and considerate leader who respects and engages all constituents for the betterment of the educational community.

### **Minimum Qualifications**

1. Earned doctorate from a regionally accredited institution is preferred.
2. Progressive senior level administrative experience, preferably at a community college or university.
3. Classroom teaching experience is preferred.